



- **Creating a love of reading in children is potentially one of the most powerful ways of helping them develop**
- **There can be few better ways to improve pupils chances in school, or beyond in the wider world than to enable them to become truly independent readers.**

Reading requires two main skills

Phonics and Word Recognition

The ability to recognise words presented in and out of context.

The ability to segment and blend letter sounds (phonemes) together to read words.

Understanding (Comprehension)

The ability to understand the meaning of the words and sentences in a text.

The ability to understand the ideas, information and themes in a text.

If a child understands what they hear, they will understand the same information when they read.

What can you tell about the girl in the picture?

What do you think she is feeling? – use clues from the picture

What is the mood of the picture?

Is this moment from the beginning, middle or end of the story?



Reading for pleasure at school

Its not just about the skills of reading.

- Teachers have a class book which they read to the class as often as possible (usually daily)
- Children get to visit the library and choose and share books with their friends
- The Ebooks platform SORA is available - the children have access to a huge range of library books to read on tablets and smart phones etc
- Lunchtimes, a quiet area trolley is available with books to read in an undercover area complete with picnic tables and bean bags.
- When possible, we organize author visits to our school
- We celebrate World Book Day when all children are given the chance to enjoy and celebrate books and reading.

What can and should your children read?

Anything and everything!

Picture books

Your favourite book from
your childhood!

Novels

Newspapers

Recipes

Websites

E books

Non fiction books

Comics

Graphic novels

Or listen to audiobooks

**All reading is positive.
We want to develop a
wide reading range.**



Choosing books:

You child will bring home a library book and a reading book or ebook (if reading book bands or Little Wandle phonics) but you can also:



- Go to the library – its free and there's an amazing selection and helpful librarians
- Use different media to find out about books e.g. you tube has book trailers. Watch book trailers and/or films that go with them and compare.
- www.thebooktrust.org list of 100 best books from the last 100 years (split into age groups)

<https://www.booktrust.org.uk/books-and-reading/bookfinder/>



Fun ways to read with your child

Experts in literacy are unanimous in their belief that parents should read with their children.

The power of the parent-child bond has a positive effect on a child's attitude towards reading and their ability to read.

Try the following suggestions that you will hear about today to help make reading both a pleasure and a learning experience!

Top reading at home tips!

- Set aside a specific time for reading every day and make reading a priority. Try not to do the reading when you are both tired!
- Always remember to keep reading aloud to your child even when they can read independently.
- If your child is reluctant to read aloud try knock, knock reading! Or stop and try again later.
- Ask questions about the book - maybe about what might happen next or about a character's thoughts or feelings – see our helpful reading questions leaflet.
- Check they understand any new or unusual words or phrases.



- Before beginning to read, spend some time looking at the pictures and discuss what the story might be about.
- Encourage your child to point to the words as they read to you.
- When you're reading together and an error occurs, ask them to have another go – is that right? Then help them if they need it.
- Ensure that the whole process is positive by praising your child in specific terms for good reading. For example, "That was a hard word. You did a good job sounding it out!"



Questions you could ask when reading with your child.



- Where/when does the story take place?
- What did s/he/it look like? Who was s/he/it? Where did s/he/it live?
- Who is your favourite character in the book? Why?
- Where in the book would you find...?
- What do you think is happening here?
- What happened in the story?
- What might this mean?
- Why do you think the character would do/say that? How might they be feeling? What might they be thinking?
- What part of the story do you like best? What makes you think that?
- How does that part of the story make you feel? How do you think the character feels?
- What might happen next?

Alternative ways to enjoy stories together.



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