

RE Long Term Grid - Assessment Points - **Golden Threads**

A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R - Concept Introduction to Jewish traditions at the end of Year R	<u>Community</u> AP: child can begin to talk about <i>looking forward</i> and why it is important to many Christians and its importance for them	<u>Celebrating Birthdays</u> AP: child will be able to respond to questions about the importance of celebrating birth.	<u>Belonging</u> Storytelling AP: Child can talk about what they have <i>learnt</i> from a <i>story</i> they know	<u>Celebrating new life at Easter/Spring</u> AP: child will be able to reflect on and share their ideas on the importance of <i>celebrating new life</i> at Easter/Spring - and communicate their ideas about eggs as a reminder/symbol of new life.	<u>Special</u> (Clothing worn in the different religions, inc Jewish traditions) AP: Is child able to talk about the importance of <i>special clothes</i> for Christians and Hindus and Jews.	<u>Specialness</u> AP: talk about why things might be <i>special</i> . respond to the cross/the Torah Scrolls being <i>special</i>
<u>Unit name</u>	Transition	Jesus' birthday RE021b	Stories Jesus told, RE025	New Life Planning Pack RE025	Special people (visit to the church) RE023	Special Things
<u>1 / 2 - Concept</u> Christian and Jewish traditions	<u>Community</u> (Christian and Jewish traditions) AP - <i>Contextualise</i> Can children recognize ways in which Christians celebrate Harvest.	<u>Journey's End</u> AP - <i>Evaluate</i> Can children evaluate the importance of the journey's end for Christians?	<u>Creation</u> AP - <i>Evaluate</i> Can children describe in simple terms why they think Christians and Jews value these stories?	<u>Love</u> AP - <i>Apply</i> Can children simply describe situations when welcoming is/is not important?	<u>Belonging</u> (Jewish traditions) Jewish visitor AP - <i>Communicate</i> Can children talk about their own responses to 'belonging'	<u>Authority</u> (Christian and Jewish traditions) AP - <i>Enquire</i> Can children describe in simple terms the concept 'authority'
<u>Unit name</u>	Harvest and Sukkot Planning Pack RE015 (additional Sukkot planning)	Nativity Journey (Planning on system) RE046	Creation Stories (Planning on system)	Christians Welcome Jesus (Palm Sunday) RE007	Belonging in Judaism (Planning on system) RE027	Torah Synagogue RE027
<u>3/4 - Concept</u> Christian and Muslim traditions	<u>Belonging</u> (Muslim traditions) AP - <i>Contextualise</i> Can child simply describe how	<u>God</u> AP - <i>Communicate</i> Can children explain their own responses to the concept of	<u>Creation</u> AP - <i>Evaluate</i> Can children describe why they think Christians and Muslims	<u>Belonging</u> AP - <i>Apply</i> Can children describe examples of how their response to rituals applies	<u>Community</u> (Muslim traditions) Muslim visitor AP - <i>Communicate</i> Can children express a	<u>Authority</u> (Muslim traditions) AP - <i>Enquire</i> Can children describe the meaning of

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	<i>belonging</i> is important to Muslims.	<i>God.</i>	value these stories	in different situations in theirs and others lives.	personal response to the concept of community.	' <i>authority</i> ' for Muslims?
<u>Unit name</u>	Belonging in Islam Pack - RE040	How do different people describe God? (Planning on system)	Creation and the Environment RE006	Paschal Candle (Planning on system)	(Umma) What does it mean to be Muslim? RE40	Why is Muhammad important? (Planning on system)
<u>5/6 - Concept</u> Christian and Hindu traditions	Special (Hindu traditions) <i>AP - Apply</i> Children can explain (with some examples) how people will have different ideas about the concept of avatar and the sort of issues this might raise.	Interpretation <i>AP - Communicate</i> Can children accurately explain the meaning of <i>interpretation</i>	Love Good over Evil (Hindu traditions) <i>AP - Contextualise</i> Can child accurately describe ways in which Hindus remember <i>good</i> and <i>evil</i> in the story and celebrations of Holi	Resurrection <i>AP - Evaluate</i> Can children evaluate the significance of resurrection by explaining its importance to Christians and identifying some issues raised	Persuasion <i>AP - Inquire</i> Can child express creatively and describe situations in which they are <i>persuaded</i> to take a course of action and why.	Belonging Protection (Hindu traditions) <i>Hindu visitor</i> <i>AP - Contextualise</i> Can children accurately describe how <i>protection</i> is expressed by Hindus in the festival of Raksha Bandhan
<u>Unit name</u>	Avatars Stories of Vishnu (Planning on system)	The two birth narratives (Planning on system)	Holi (Planning on system) Visit to temple - Wembley - Ealing Road	Empty Cross (Planning on system) Unit 3	Making decisions	Raksha Bandhan (Planning on system)

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Unit name	Transition	Jesus' birthday RE021b	Stories Jesus told, RE025	New Life Planning Pack RE025	Special people (visit to the church) RE023	Special Things
1 / 2 - Concept Christian and Jewish traditions	Celebration AP - Enquire	Special (Christian and Jewish traditions) AP - Evaluate recognise and describe examples of how their responses to <i>symbol</i> can be applied to their own and others' lives.	Belonging (Christian and Jewish traditions) AP - Communicate recognise how Jewish people may show that they <i>belong</i>	Belief AP - Contextualise simply describe ways in which <i>belief</i> is expressed by Christians at Easter	Persuasion AP - Apply simply describe how <i>persuasion</i> works in their life, and how others may be <i>persuaded</i> differently.	Special (Jewish traditions) Visit to the <i>synagogue</i> AP - Communicate express creatively their ideas about <i>special places</i>
Unit name	Harvest RE009	Advent and Hannukah Light as a symbol RE015	Rules and values in a community Belonging in Judaism	Easter Belief RE007	Why did people do what Jesus said?	Special places - Synagogue RE027
3/4 - Concept Christian and Muslim traditions	Special (Muslim traditions) AP - Contextualise Can children accurately explain	Special AP - Contextualize Can child accurately explain how angel	Belonging (Christian and Muslim traditions) AP - Apply	Changing Emotions AP - Evaluate Can children describe the value of remembering the	Belonging (Christian and Muslim traditions) AP - Apply Can children explain	Community AP - Evaluate Can children express the value of Jesus' messages to Christians

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	the features of a church and Mosque which create a sense of the <i>sacred</i>	<i>images</i> are used in the stories of the birth of Jesus.	Children can recognise how belonging can be applied to their own and other's lives	<i>changing emotions</i> in the story to Christians; describe the value of the concept for themselves	examples of <i>rituals</i> they and others participate in.	and the possible value for themselves and their communities
Unit name	Sacred places The Mosque RE040	Angels RE001	The Journey of life Christian and Muslim RE040	Easter Planning Pack Unit 1	Ramadan / Eid-ul-Fitr Planning Pack RE40	Jesus, his teachings and his message 'The Good Samaritan'
5/6 - Concept Christian and Hindu traditions	Love Good and Evil (Hindu traditions) AP - Contextualise Can children describe ways in which Hindus remember good and evil in the story and celebrations of Divali	Prophecy AP - Communicate Can children express the value of <i>warning</i> in this story for Christians and the possible value of <i>warning</i> for their own lives and communities	Special (Hindu traditions) Visit to the Hindu temple AP - Evaluate Can children express and describe how important it is for Hindus to show their <i>devotion</i> in worship	Love What does Easter mean? Focus - sacrifice AP - Evaluate Can children discuss was Jesus' sacrifice worthwhile for Christians? Has it made a difference?	Love Devotion (Hindu traditions) AP - Enquire Can children describe the meaning of the concept of devotion	Belonging AP - Apply Can children explain some examples of how the concept of life as a journey marked by rites of passage can be applied in their own and others' lives.
Unit name	Divali Planning Pack RE010	The Magi and their gifts	Hindu Worship How and why Hindus pray?	What does Easter mean? RE039	Mahashivrati Planning Pack RE010	Journey of Life Christian and Hindu