

Geography

At Uplands Primary School, our intention for the geography element of our curriculum is for our children to be curious and fascinated about the world in which they live so that they want to learn more about it. We aim to develop their knowledge and understanding of where they live, beginning with their immediate locality and widening this to encompass other regions of the United Kingdom and beyond this to significant locations around the world. We want our children to be actively engaged in developing their map, field and observational skills so they develop their locational awareness and can use subject related vocabulary to support discussion and explanations relating to human and physical geography.

The implementation of geographical studies at Uplands sees the adoption of an enquiry driven approach where clear focus questions or statements frame the context for all learning. Geographical enquiries in our school encourage children to develop five key skills: to **recognise**, **describe** and **explain** features and make connections in the places studied, to **compare** similarities and differences between them and finally, to **evaluate** what this means to them in their local community and helping them make sense of the 'bigger picture' in relation to the world.

The impact of geographical learning at Uplands is that this fascination, skills, detailed knowledge and growing understanding about our world and its people will remain with our children for the rest of their lives.