

Geography Assessment Points—Rotation A

<p>Geographical skills and fieldwork                      Locational knowledge                      Place knowledge                      Human and Physical Geography</p>	<p align="center"><b>Autumn</b></p>	<p align="center"><b>Spring</b></p>	<p align="center"><b>Summer</b></p>
<p align="center"><b>Year 1/2</b></p>	<p><b>Year 1: My Local Park</b></p> <p>Y1: Can use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Y1: Can use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Y2: Identify seasonal and daily weather patterns</p> <p>Y2: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 2.</p>	<p><b>Year 2: Contrasting Non-European Place</b></p> <p>Y1: Can name and locate the world’s seven continents and five oceans</p> <p>Y1: Use simple compass directions (North, South, East and West) and locational and directional languages [for example, near and far; left and right] to describe the location of features and routes on a map</p> <p>Y2: Can understand geographical similarities and differences through studying the human and physical geography of a small area in a non-European country</p> <p>Y2: Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage</p>	<p><b>Year 2: Weather and Seasons</b></p> <p>Y1: Can identify seasonal and daily weather patterns</p> <p>Y2: Can use simple fieldwork and observational skills to study the geography of the park and grounds and key human/physical features of the surrounding environment</p>

	<p>Y2: Name and locate the world's seven continents and five oceans</p>		
<p><b>Year 3/4</b></p>	<p><b>Year 4: Mountains and Earthquakes – Nepal</b></p> <p>Y3: Locate the world's countries, using maps to focus on Asia concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Y3: Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, survey &amp; digital technologies</p> <p>Y4: Can describe and understand physical geography including mountains and earthquakes</p> <p>Y4: Identify the position and significance of Equator, Northern Hemisphere, Prime/Greenwich Meridian and time zones (including day and night)</p>	<p><b>Year 4: Settlement – Southampton</b></p> <p>Y3: Can use four-figure grid references and symbol and a key (including use of Ordnance Survey maps) to build knowledge of the UK and wider area</p> <p>Y3: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Y4: Can understand geographical similarities and differences through the study of human and physical geography of a region in the United Kingdom</p> <p>Y4: Can describe and understand human geography, including types of</p>	<p><b>Year 3: Economic Study – Ivory Coast</b></p> <p>Y3: Can describe and understand human geography including economic activity including trade links</p> <p>Y3: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Y4: Can describe and understand Human geography including the distribution of natural resources including food and water</p> <p>Y4: Locate the world's countries, using maps to focus on Africa concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>

		settlement, land use, and economic activity	
<b>Year 5/6</b>	<p><b>Year 6: The UK</b></p> <p>Y5: Can name and locate counties/cities of the UK</p> <p>Y5: Can use symbols and a key (including Ordnance Survey maps) to build knowledge of the UK</p> <p>Y6: Can name and locate geographical regions and their identifying human and physical characteristics</p> <p>Y6: Can name and locate key topographical features (including hills, mountains, coasts, rivers) and land use patterns and understand how some of these have changed over time</p>	<p><b>Year 5: North American Place Study - Las Vegas</b></p> <p>Y5: Can locate the world's countries using maps to focus on North America, concentrating on environmental regions, key human and physical characteristics, countries and major cities</p> <p>Y5: Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs &amp; digital technologies</p> <p>Y6: Can understand geographical similarities and differences through the study of human and physical geography of a region in North America</p>	<p><b>Year 6: Volcanoes – Indonesia</b></p> <p>Y5: Locate the world's countries, using maps to focus on Asia, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Y5: Use the eight-points of a compass to build knowledge of wider world</p> <p>Y6: Can describe and understand physical geography including volcanoes</p> <p>Y6: Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs &amp; digital technologies</p>