

KS2 History Vocabulary List Years 5 and 6

This vocabulary list for history gives an indication of the words we would like pupils to be familiar with during history lessons. They show the kind of language staff will use and explain in lessons to broaden pupil's history vocabulary and understanding.

Year 5		
anachronism	chronological order	era/period
B.C.E (Before the Common Era)	C.E. (The Common Era)	B.C. (Before Christ)
A.D. (Anno Domini)	millennium	thousands of years
Ancient Greece	The Ancient Greeks	The Saxons
The Roman Empire	Stone Age	Iron Age
Celts	The Vikings	The Dark Ages
Middle Ages	World War I	World War II
nation	monarchy	execution
extent of change....	extent of continuity	turning point
The Tudors	The Pope	The Break with Rome
Roman Catholic	Protestant	divorce
heir	monasteries	Ancient Egypt
Ancient Egyptians	The Nile	first civilisations
North Africa	flood	fertile
agriculture	tomb	Pharaoh
pyramid	Tutankhamun	legislation
democracy	propaganda	The Blitz
The Home Front	Trench warfare	terrain
excavation	Maya Empire	Hierarchical society
Mexico	terrain	Slash and burn technique
to weigh up both sides	on one hand	however
different experiences	primary evidence	secondary evidence
eye witness	reliable	this source suggests that....
this source doesn't show that...	could have been	might have been
impact	effect	consequences
legacy	significance	impression
change	continuity	cause/s
infer	suggest	My conclusion is that
historian	archaeologist	archaeology
Year 6		
anachronism	chronological order	era/period
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Middle Ages	World War I	World War II
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Ancient Egyptians	The Nile	first civilisations
North Africa	flood	fertile
agriculture	tomb	Pharaoh
pyramid	Tutankhamun	legislation
democracy	propaganda	The Blitz
The Home Front	Trench warfare	Maya Empire
cultivation	excavation	terrain
Hierarchical society	Palenque Mexico	Slash and burn technique
morale	recruit	alliance
democracy	vote	Parliament
suffrage	represent	stereotype
diversity	traditional view	attitudes
variety of sources	different experiences	this source suggests that
I can infer that	impression	The source omits to mention ...
the purpose	reliability	one sided
biased	motive	mistake
Primary evidence	Secondary evidence	Eye witness
could have been....	might have been.....	may be
impact	effects	consequences
legacy	significance	causes
change	continuity	extent of continuity
extent of change	my conclusion is that	historian
archaeologist	archaeology	