

Uplands Primary School

Art and Design

INTENT:

The art and design curriculum at Uplands Primary School, supports our 4 core values: **creativity, resilience, respectfulness and kindness**. It is our intent that Art and Design will stimulate imagination, creativity and innovative thinking as well as a tolerance and respect for the ideas and work of others. Through exploring, creating and discussing their own work, the works of other artists and a range of cultures, we aim to engage, inspire and challenge pupils – equipping them with the necessary knowledge and skills to express their own responses to different stimuli and make appropriate reflections. **“Art is not just a subject to learn, but an activity that you can practise with your hands, your eyes, your whole personality.” Quentin Blake**

IMPLEMENTATION:

Using the National Curriculum, we will ensure that our pupils receive a rich art and design curriculum that builds progressively from year R to year 6. Art is not only taught in a designated art lesson but is also linked, where possible, to topics and the wider curriculum. We use special whole school curriculum and themed days as a way to inspire a love of art and design and create school displays. We invite specialist artists in to work with the children, to inspire them and challenge their thinking and creativity. We give children opportunities to visit museums and galleries, developing their skills of observation and evaluation. We also celebrate and recognise the art and design work children bring into school from home. As they progress through the school, pupils record their journey towards an end outcome in their sketch books. These books act as a point of reference and provide evidence of progress.

IMPACT:

At the end of key stage 2 we want our pupils to demonstrate our 4 core values when working in art. Pupils will develop confidence in the 7 elements of art (colour, shape, line, form, tone, pattern and texture) and the range of forms (drawing, painting, printing, sculpture, textiles, ICT and mixed media). Having learned the associated vocabulary, they will be able to use this to reflect upon their work and that of others and appreciate the rich and varied cultural visual art history of our nation and the diversity in other countries. We want our pupils to be able to consider the impact of a final piece upon themselves and a wider audience. We want them to **‘be the best they can be’** and experience great pride, satisfaction and well-being with their end results.

Should you wish to know more about our art and design curriculum then please look at our long term maps and skills progression document which can be found on our website in the curriculum section.



