



## Music Statement

I like being with my friends, learning different instruments. But my all time favourite thing in Choir. Miss D makes it so fun and we learn loads about how to sing in a group. I love it.  
Georgia Age 10.

## Intent

We believe that Music is an important part of our curriculum because it helps children express emotions, build community and develop their creativity through fun and new experiences.

Performance and instrumental learning is at the heart of our curriculum. We aim for all children to have the opportunity to learn to play a wide range of instruments without any cost restrictions. Over the course of their primary education, our children experience instrumental tuition on all forms of orchestral instruments that give them snapshots which then hopefully inspire them to continue their learning through the lessons we then offer in school. Regular performances enable all children to benefit from the 'stage' experience.

We provide a range of enrichment opportunities through our music curriculum, our extra curricular clubs, assemblies and community events.

We aim to ensure that by the time our pupils leave us that all pupils:

- Have an enjoyment and an appreciation for music.
- Have listened to, reviewed and evaluated music across a range of historical periods, genres, styles and traditions.
- Have begun to learn about the works of the Great Composers
- Can sing and use their voices to create different effects.
- Create and compose music, both on their own and with others.
- Use a range of musical language in line with our vocabulary progression
- Can express personal preference about the quality and style of music.
- Have had the opportunity to play a wide variety of instruments, both un-tuned and tuned.
- Have performed music with an awareness of audience.

Music adheres to our core values and principles:

- Pupils are creative when composing and improvising.
- Pupils show kindness when evaluating the performance of others and performing as a group.
- Pupils show respect when listening to the performances of others
- Pupils show resilience when learning to play new instruments and mastering them over an extended period of time.

## **Implementation.**

Our music is taught through class music lessons with the emphasis on practical work. We deliver the requirements of the National Curriculum using the Music Express schemes of work supplemented with specialists unit plans written by our own teachers.

Typically, a musical journey through the school may begin with child-initiated music in EYFS. In the first year at school, children explore sound and performance using selected resources that are placed into the children's play. They create songs and dances using a range of un-tuned percussion instruments which they then enjoy performing to their friends on the outdoor stage. Children in EYFS also begin to explore short class music lessons. Daily singing and rhythmic games are introduced.

As children move into KS1 they follow the Music Express scheme which introduces them to appraisal, improvisation, composition and further performance. They use a wider range of tuned and untuned instruments. In the summer term, they learn to play the ocarina which begins their journey of exploring a wide range of taught instrumental learning.

Once in Year 3/4 the children are taken through a journey of learning to play six different instruments with lessons provided by Hampshire Music Service Listen 2 Me. This specialist provision is aimed to give them a 'taster' on a range of instruments with the view that they may find one that they then wish to pursue further.

In the final years at school, specialist written units alongside Music Express are used to build children's composing skills where they bring in their own instruments to deepen their musical performance and compositions.

We offer many opportunities beyond class music. Children can learn to play piano or guitar taught by visiting specialists from Hampshire Music Service. We host Rock Steady Music School where children from Year R-6 can begin instrumental playing as part of a band. We have a thriving culture of singing and have two choirs which welcome up to 80 children who learn to sing and perform together; we join together for weekly whole school singing practise to enable all children to participate in vocal tuition – they learn to sing a broad range of styles of song using harmonies and in parts.

Appreciation for the Great Composers, world music and varying genres is grown daily with a timetabled listening of different music during assemblies.

Our dedicated music room is resourced with full class sets of un-tuned percussion, tuned percussion, African drum kits and a set of keyboards for class use. The hall is equipped with concert style piano and staging to support the performance of all groups and classes.

We support the development and teaching of music through the use of Hampshire music services ongoing courses and conferences.

## **Impact**

Evidence of strong outcomes for all can be shown through the multitude of performances (see below), pupil's comments and discussions, our monitoring, reporting and tracking. Much of our evidence is through photos and evaluations. The impact of our music curriculum is also measured in the uptake of our music after school clubs and uptake of additional music 1:1 teaching.

We ensure that all pupils are included and are challenged to be the best they can be through ensuring that, where possible, experiences are class-based to ensure access for all. We use Pupil Premium funding when needed for children to learn on an individual basis when requested.

Look out for our best bits which are our termly instrumental assemblies: often up to a third of pupils perform solo or group on the stage to the school community – this includes children who learn with Rock Steady Music School, Hampshire Music Service or with peripatetic teachers privately. Termly we look forward to the Listen 2 Me concert by Year's 3/4 and the end of year show by Year 6 is a highlight. Our extra curricula clubs perform on many occasions throughout the year – one highlight is the Christmas Carol Service attended by 400 of the school community.

Should you wish to know more about our music curriculum then please look at our long term maps and skills progression documents which can be found on our website in the curriculum section. How about attending one of our performances? Many of our celebrations can be found on our schools newsletter.



Music is always fun and I really look forward to it. I like that we get to perform to the school and guests too in special assemblies. Anna age 8.

