



PDL is all about our own development and learning skills to help us to do that the best we can. It is different for everyone even though we learn about the same things.

Personal Learning Statement

Intent

We believe in an integrated, ambitious whole school approach to PDL that supports and nurtures all pupils in reaching their full potential. Our intention is that our pupils leave Uplands with the knowledge, understanding and emotional maturity to be able to play a positive, active role in today's diverse society. We want our children to have high aspirations and a belief in themselves – we aim for our children to leave us with a variety of essential life skills, which include being lifelong learners, believing in their own abilities/attributes, recognising and celebrating differences in others. Our PDL curriculum is designed to be creative, relevant, flexible, challenging and inclusive.

Our PDL curriculum aims to promote the acquisition of knowledge and skills that will prepare children for their future beyond Uplands Primary School and will enable them to access the broad and balanced provision of our curriculum. We believe our PDL teaching should build on the statutory content of the National Curriculum to reflect the needs of our pupils as they develop.

We aim to ensure that by the time our pupils leave us, they:

- ❖ develop confidence and independence to make the most of their abilities
- ❖ develop skills in language, decision making and assertiveness
- ❖ develop a healthy, safer lifestyle
- ❖ develop good relationships and respecting differences between people
- ❖ gain knowledge, understanding and skills to enable them to participate within society as informed, active and responsible citizens and seeing themselves as members of their community
- ❖ learn about the interdependencies of communities
- ❖ understand how their own choices affect local and global issues
- ❖ become aware of their rights and responsibilities
- ❖ appreciate what it means to be a positive member of a diverse intercultural society
- ❖ develop themselves as growing and changing individuals

Personal Development Learning adheres to our core values, principles and British Values because it instils respect for each other by building spiritual, social, moral values and tolerances of other races, cultures and religions. Children learn to take responsibility for their own actions/decisions and respect themselves, each other, the environment, democracy, justice, law and human rights.

We aim for our PDL teaching to enable all pupils to be safe within their lives now, and in their future lives.

Implementation.

Personal and social development is a statutory entitlement for all children at our school. Although there are regular, planned discrete opportunities for the teaching of PDL, staff link key skills through other areas of the curriculum and in the day-to-day running of their class. The social and emotional aspects of learning, self-awareness, managing feelings, motivation, empathy and social skills are a core element at Uplands Primary School.

PDL at Uplands is implemented through the SCARF programme which is used across the school. Planned units of work based on the SCARF programme are given by the PDL leader to each year group to ensure total coverage and progression throughout the school. Planned units include learning objectives, outcomes and resource information. Resources are suggested by the SCARF programme and used and adapted by staff in school. A progression of skills is available for the three strands of PDL (Relationships, Living in the Wider World and Health and Wellbeing). PDL is also explored on a needs led basis as situations arise with individuals, within classrooms, the school and the wider community. From time to time other initiatives will allow for a whole school improvement focus. Effective and varied age appropriate teaching strategies are employed to deliver the PDL curriculum which include: Circle time; use of fiction and poetry books; role play and drama techniques; discussion and feedback; structured games; audio-visual aids; appropriate use of outside speakers/visitors whom we invite into school to talk about their role in creating a positive and supportive community. Additionally visits are sometimes arranged with an interpersonal/intrapersonal focus – for example, our residential visits in KS2.

Impact

We ensure that all pupils are included and are challenged to be the best they can be by emphasising on active learning, by including the children in discussions, role play, investigations and problem solving activities. Children are given regular opportunities to reason, evaluate, enquire, be creative, communicate and process information.

Look out for our best bits that can be spotted in our newsletter, this includes information and updates about our school council.

Should you wish to know more about our PDL curriculum then please look at our long-term maps and skills progression document which can be found on our website in the curriculum section.

