



**School Sports Funding at Uplands Primary School**

**What is the Sports Premium?**

The Government has provided funds over the past few years to enable schools to develop the quality of sport and PE for all their children. This has been a great opportunity for Uplands to raise the profile of PE and ensure that we are supporting our pupils to keep healthy, develop a love of sport and promote teamwork. The funding is to be used on improving the provision of PE and sport. Schools have freedom in how this money is spent. For example, the money can be spent on employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE, running competitions and encouraging pupils to participate in school games and buying materials to develop PE within the school.

Key achievements to date – What have we achieved over the past few years?	What would we like to improve this year?
<ul style="list-style-type: none"> <li>➤ We have continued to invest money in staff development to ensure that teachers are equipped with the confidence to teach PE effectively such as British Gymnastics certifications gained for teaching staff.</li> <li>➤ Support from a PE specialist resulted in staff having a clear, progressive scheme of work to follow throughout the school.</li> <li>➤ We continue to work alongside Cams Hill senior school who have offered expertise in PE. Staff in year 3-4 have benefitted from the expertise and developed strategies which have improved the quality of lessons.</li> <li>➤ For the past four years, a group of Y5 pupils have been trained to run active games at lunchtime and they have enjoyed this. This training will be renewed in February 2024 for a new cohort, delivered by PE subject lead and PE development manager at Hampshire.</li> <li>➤ We have held successful and enjoyable School Games events each year and have redesigned our Sports day. This year was the first year we delivered games day for the whole school across one morning. We listened to feedback from parents and children and ensured that games day was a short morning and bought the date forward so that we were future proof with the weather.</li> <li>➤ Equipment has been replaced when lost or damaged and we now have the right equipment to teach effectively including new basketball hoops permanently fixed in the playground. A new storage facility was built in time September 2022 to store KS1 resources which ensured we have access to resources to support delivery of PE.</li> <li>➤ We have invested in high quality storage units so that teaching resources can be rotated based on what unit is being taught. We have also invested in 4 high quality trolleys, so that staff can keep equipment for units each half term, rather than spending time going to the PE shed – impacting on time that could be spent delivering curriculum.</li> <li>➤ Raised the profile of PE teaching. It continues to be a protected 2 hours a week.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Contribution to groundwork across the school – in particular permanent fitness equipment that children can use throughout the year. (carried forward from 22/23)</li> <li>➤ Continue to release subject leader for moderating and taking sports teams to competitions.</li> <li>➤ Outdoor leader updates for existing staff</li> <li>➤ Continue to offer an extensive after school club sporting/activity provision to encourage families in receipt of the pupil premium funding to access sport/activity outside of school and enhance their awareness of activities accessible to them, signposting them to the most appropriate provision.</li> <li>➤ Continue to grow opportunities for KS2 chn</li> </ul>

<ul style="list-style-type: none"> <li>➤ We have Lunchtime Supervisors to run games/activities at lunchtime who have received training for ‘Active Lunchtimes’ in order to ensure that we are maximizing opportunities for pupils to be active during their lunchtime.</li> <li>➤ We have invested money in lunchtime equipment – including alternative provision like spike ball nets, tchoukball nets and balance boards.</li> <li>➤ This academic year we reviewed the offer of after school provision, and decided to develop school staff to deliver clubs opposed to external coaches. One reason for this was the significant increase in fees for coaches and another was to develop current ECT’s and support staff. This year we have invested a significant amount of time to this and as a result over 50% of the children in our school have engaged in an afterschool or lunchtime club.</li> <li>➤ We have developed our relationship with Hampshire Games and have taken part in 7 competitions this year, alongside other internal events. This has led to the school being awarded the Gold Standard from the Hampshire Games. Last year we gained bronze!</li> <li>➤ We have continued to extend our swimming provision into Y6 so pupils not meeting the standard by the end of Y5 have had an extra opportunity.</li> <li>➤ This year we have seen a 55% uptake of afterschool and lunchtime attendance compared to 31% in June 2022. The newly elected Subject Lead has worked hard to increase participation especially in the deprived and pupil premium demographics. Priority places were given to pupil premium and SEN children.</li> </ul> <p>In June 2022, our whole school took part in athlete event to promote physical activity and learn about the ethos of the commonwealth games. The school raised £4300 pound which then got re-invested back into gymnasium equipment.</p> <ul style="list-style-type: none"> <li>➤ New Subject leader has continued to work with other schools and Hampshire to share good practice. Including attending Hampshire PE network meetings</li> <li>➤ PE lead attended the Hampshire PE conference and gained valuable skills and insights into task adaptation for SEN children</li> <li>➤ We have utilized the funding diligently by identifying talent in the workforce who we believe will add significant value to our vision for PE. This is in the form of a PESS Level 3 qualification to enable this member of staff to deliver PE independently of a teacher present – this has been a 2 year program and this member of staff has successfully passed all her modules and is awaiting her final sign off.</li> <li>➤ In May 2022 the school has purchased 60 bikes. 30 balance bikes and 30 pedal bikes for KS2, including safe stargaze for these bikes.</li> <li>➤ In May 2022, LKS2 took part in a pilot study ‘sponsor a school’ provided by Fareham Leisure center, PE lead worked closely with the manager of the center to provide an activity program, in line with the PE curriculum and also to provide children with opportunities outside of their every day experiences. Our Uplands community have also benefitted from access to the center to promote physical activity. As a result of this work – this model has been rolled out to other Primary schools across the UK</li> </ul>	<p>to take part in competitive and non-competitive tournaments through Hampshire Games.</p> <ul style="list-style-type: none"> <li>➤ Continue to provide opportunities to develop intra school tournaments and start to hold tournaments with other schools on our site – with a specific focus on netball and hockey this year.</li> <li>➤ Continue to buy into specialist comprehensive planning which will link directly to our progression of skills. This will also support staff in planning and recognizing the needs of our children especially our SEN children.</li> <li>➤ Continue to support children to develop swimming life skills and cycling skills, delivered by qualified coaches.</li> <li>➤ Deliver scooter training for all key stage 1 children</li> <li>➤ Continue to work with external sports agencies to increase participation. In 2023/24 teach to work with England Netball and British Bowls association.</li> <li>➤ The school will contribute to the cost of adventurous activities for year 6 - to reduce the cost for families especially those most deprived</li> <li>➤ Continue to re-invest in equipment that may need updating, repairing or replacing.</li> <li>➤ Train 2 teachers to coach netball and rugby to develop our coaching provision</li> <li>➤ Updates for British gymnastics</li> </ul>
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- All support staff attended sensory circuits training, so that this can rolled out across the school – to help our most at risk and in need children.
- Invested in sensory circuits equipment to support the delivery
- Invested in staff training for MIDAS, so that more competitions could be attended.
- Developed link with community action so that the school can hire their minibuses at a significantly reduce price.
- 2 support staff involved in a pilot project for cycling
- Outdoor leader training updates
- Gymnastics training for ECT's
- Dance training for ECT'S
- Investment into whole school PE planning – online platform with resources and videos, to support teaching and reduce workload
- HLTA attended goal ball and LTA training and delivered training to teaching staff
- Whole school cycling training for teaching staff.
- We have continued to offer provision for bikeability training for years 5/6
- New year 3/4 cycling curriculum rolled out this year following staff training.
- We have invested in competition sports kit
- Key stage 1 and year R had balance bike (year R) and scooter training (KS1 – Road Safety)
- Calshot contributions for adventurous activities in year 6
- We have invested in new tents to support our year 3/4 camp residential.
- A new bike shed with base was laid to facilitate 30 new bikes which are now being used in PE curriculum

Funding carried forward to next academic year - £5417.86

Meeting national curriculum requirements for swimming and water safety	2018	2019	2020	2021	2022	2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	75.5%	98%	97%	Unable to assess due to Covid	96%	TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75.5%	98%	97%	Unable to assess due to Covid	96%	TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75.5%	98%	97%	Unable to assess due to Covid	96%	TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes- Y5pupils who have not met the standard by the end of Y5 are provided with extra sessions in Y6.					

<b>Academic Year:</b> 2022 - 23 Funding available: £5417 – carried forward Based on last year’s funding approximately: £18690		<b>Date Updated:</b> June 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
Pompey in the community – year 3-6	Ensure that these sessions are run safely and efficiently and that all PP children have an opportunity to access.	£1500	Increased participation from last year involving all of key stag 2. Target participation of girls and PP children.
Play leader course	All year 5 children to take part in the play leader course run by Hampshire	£500	To increase opportunities for play in year R and Key stage 1 at lunchtimes
Lunchtime and break time resources	Check stock levels - ensure that each key stage has access to the right resources for play – continue to section play areas to maximize active minute opportunities	£500	To increase participation of 60 daily active minutes across the school
Year 6 swimming lessons – top up	Year 5/6 lead to organize and book	£650	Children will be able to swim a minimum of 25 meters and develop life saving and safety skills around water
PE curriculum resources	Ensure that all equipment and resources are in good working order – order new resources in time for rotation A – Team leaders make ABL aware of anything they need.	£1000	To maintain high quality inclusive teaching opportunities through the use of high quality resources
Repairs and replacements – annual inspections for big equipment and bike maintenance	ABT to book in maintenance and check risk assessments for apps – wall bard and stand alone equipment	£600	Equipment will be in safe working order and fit for purpose
Grounds development to increase space for physical activity during the winter months	ABT and Head to receive plans and gain quotes following the Hampshire advisory meeting	£6207	Children will be able to engage in more larger physcial play at nreak times all year round

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead to continue to attend Hampshire networking consortium and annual conference	Attend PE conference in 2024 alongside one other staff member	£800	Update on new developments and national objectives – share back to whole school.	
Planning for whole school PE	Renew get set for PE subscription – this year all teaching will be through split inputs for year groups – with flexible groupings to support less experienced children	£600	The school has used this planning for a year now and feedback from pupils and staff is positive	
Children across key stage 2, to have opportunities to take part in competition through Hampshire games	Teams to take part in once a month – take part in at least 10 competitions throughout the year (22/23 – took part in 7 competitions)	£500 – cost for travel to events £500 for supply PE lead release time	Exposure to different games formats – allowing children who would not normally access competition outside of school to take part and feel successful and work as a team	
Work with stakeholders to celebrate sport success	Regular sport updates – parents and governors to attend competitions	£250	As part of the training all teachers will have access to the planning that Hampshire specialist teachers have created.	
Netball kit to represent school	Abl to order	£400	Professional when representing the school	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead to continue to monitor curriculum and teaching across of the phases – giving feedback to staff	Monitoring half termly. All planning documents to be submitted to lead prior to the start of each unit – so that PE lead can offer support as and where needed	£800 supply		
Outdoor leader courses	Book and use training to support on school residential and trips	£250	ABg and IA to attend – to safely take and organize offsite visits	
Netball NGB award level 2	Book training – RT to sign up as a member 1st	£500	Impact – confidence and effective netball coaching to develop a school netball team that can take part in competitions	
Curriculum gymnastics updates – inset/ twilight	ABL to book training and speak to CD about when?	£675	Increased understanding and knowledge of the gymnastics curriculum	
RU Rugby coach level 2 – increasing participation in Primary	LT or ABL to attend and will facilitate understanding and knowledge as a Staff twilight	£500	Further development of rugby skills and tactics	
PE T-shirts for all teaching staff	Light weight airtech t-shirts to keep cool in warmer weather PE leader to liaise with all staff to ensure they	£250	All staff to look professional and ready to lead PE	

<p>CPD opportunities to be confirmed once Hampshire dates released</p> <p>Course cover – supply -</p>	<p>have enough official kit for teaching PE.</p> <p>A pot of money to recognise where any gaps in training are – this will be identified through PE monitoring and PE leader to organize as and when appropriate</p> <p>Money to cover teachers out on courses</p>	<p>£3000</p> <p>£2000</p>		
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>Bikeability</p> <p>Scooter training for KS1</p> <p>British Boules</p> <p>Calshot contribution</p>	<p>Book training and ensure letters are sent out in a timely fashion (year 5/6 lead).</p> <p>Key stage lead to book</p> <p>Subject leader to look into investment for boules set – to be used in KS1 as part of fundamentals</p> <p>Price of trips has increased by 10% due to</p>	<p>£225</p> <p>£600</p> <p>£800</p>	<p>All year 5 children to ride a bike confidently before leaving Primary and build lifelong independent skills and road safety</p> <p>Develop competency of riding and develop pa sound and safe awareness of road safety</p> <p>To increase confidence and competence in fundamental movement skills – developing movement skills and competition tactics</p>	

	economic situation in the UK. The school recognizes that for some of our families this increase may make the difference between their child attending or not. Our USA committee is matching our contribution so that it is £50 cheaper for each child	£500	Build team working and resilience skills – building on relations and independence by being away from home	
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To ensure that all pupils have the opportunity to participate in competitive sport across their cohorts at least once a term.	Each cohort now implements competition at the end of each unit- in line with the Getset4PE planning (if appropriate)	No cost	.This will be through end of unit competition	
To ensure that in all units of outdoor PE, pupils have the opportunity to play in small matches, games or competitions against each other.	Teams need to identify on their planning opportunities in each unit to enable this to happen. PE Leader to monitor.	No cost		
To ensure that the school meets the criteria for at least a gold award through competition with other schools, wearing kits already bought for pupils.	Staff to identify opportunities to run competitions in school and announce winners/ good skills in assemblies. Use new house system in behavior policy. Use link with HCC and criteria for a gold award.	No cost		

	TOTAL SPEND FOR 2023/24	£24107	
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This plan will be shared with and approved by the Governors in July 2023. The Headteacher will inform the Governors in the Autumn and Spring finance meetings regarding the spending of the funding.