



School Sports Funding at Uplands Primary School

What is the Sports Premium?

The Government has provided funds over the past few years to enable schools to develop the quality of sport and PE for all their children. This has been a great opportunity for Uplands to raise the profile of PE and ensure that we are supporting our pupils to keep healthy, develop a love of sport and promote teamwork. The funding is to be used to improve the provision of PE and sport. Schools have freedom in how this money is spent. For example, the money can be spent on employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE, running competitions and encouraging pupils to participate in school games and buying materials to develop PE within the school.

Key achievements to date – What have we achieved over the past few years?	What would we like to improve this year?
<ul style="list-style-type: none"> ➤ We have invested a lot of money in staff development to ensure that teachers are equipped with the confidence to teach PE effectively such as British Gymnastics certifications gained for teaching staff. ➤ Support from a PE specialist resulted in staff having a clear, progressive scheme of work to follow throughout the school. ➤ We worked alongside a coach for a few years and he taught staff some tips and strategies which have improved the quality of lessons. ➤ For the past three years, a group of Y5 pupils have been trained to run active games at lunchtime and they have enjoyed this. This training was renewed in October 2022 for a new cohort, delivered by the PE Subject Lead and a Hampshire PE Development Manager. ➤ We have held successful and enjoyable School Games events each year and have redesigned our Sports day. ➤ Equipment has been replaced when lost or damaged and we now have the right equipment to teach effectively including new basketball hoops permanently fixed in the playground. A new storage facility has been built to store KS1 resources which ensures we have access to resources to support delivery of PE. ➤ Raised the profile of PE teaching. It is now a protected 2 hours a week. ➤ We have Lunchtime Supervisors to run games/activities at lunchtime who have received training for ‘Active Lunchtimes’ in order to ensure that we are maximizing opportunities for pupils to be active during their lunchtime. ➤ After school clubs have been popular and the quality has been high due to specialist coaches running the clubs. Examples over the past few years include football, dance, hula hoop and hockey. ➤ We have extended our swimming provision into Y6 so pupils not meeting the standard by the end of Y5 	<ul style="list-style-type: none"> ➤ We would like to ensure that sport equipment is organized more effectively to facilitate greater independence amongst children in order to access the equipment and to develop valuable habits to store and maintain equipment. ➤ We have a new Subject Leader that we will continue to develop – we will do this by continuing to work with the outdoor Hampshire team. ➤ In October 2022 – We will train all teaching staff to teach cycling. ➤ Offer an extensive after school club sporting/activity provision to encourage families in receipt of the pupil premium funding to access sport/activity outside of school and enhance their awareness of activities accessible to them, signposting them to the most appropriate provision.

<p>have had an extra opportunity.</p> <ul style="list-style-type: none">➤ In 2022 we achieved bronze status for the sports games mark➤ Our whole school took part in athlete event to promote physical activity and learn about the ethos of the commonwealth games➤ We have elected a new subject leader for PE, who has acquired all the knowledge, skills and behaviors to carry out this role successfully and ensure a demonstrable impact on children. This Subject Lead has a well-established relationship with the main secondary feeder school. As a result, this school have committed to share their expertise to upskill both staff and children.➤ We have utilized the funding diligently by identifying talent in the workforce who we believe will add significant value to our vision for PE. This is in the form of a PESS Level 3 qualification to enable this member of staff to deliver PE independently of a teacher present.➤ The school has purchased 60 bikes. 30 balance bikes and 30 pedal bikes for KS2, including safe stargaze for these bikes.➤ Y3/4 took part in a pilot study 'sponsor a school' provided by Fareham Leisure Centre, the PE Leader worked closely with the manager of the center to provide an activity program, in line with the PE curriculum and also to provide children with opportunities outside of their everyday experiences. Our Uplands' community have also benefitted from access to the Centre to promote physical activity. As a result of this work – this model has been rolled out to other primary schools across the UK.	<ul style="list-style-type: none">➤ Provide more opportunities for KS2 children to take part in competitive and non-competitive tournaments through Hampshire Games.➤ Provide opportunities to develop inter school tournaments and start to hold tournaments with other schools on our site – with a specific focus on netball and hockey this year.➤ Buy into specialist comprehensive planning which will link directly to our progression of skills. This will also support staff in planning and recognising the needs of our children especially our SEN children.➤ Working collaboratively with the Computing and Art Subject Leaders in preparation for entry status to 'Dance Live' in 2023. The school intends to buy software to develop performance skills including a green screen which will be used as part of 'Dance Live 2023'.➤ Continue to develop the school grounds to maximize play spaces for pupils in line with the school's long term plan.
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Meeting national curriculum requirements for swimming and water safety	2018	2019	2020	2021	2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75.5%	98%	97%	Unable to assess due to Covid	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75.5%	98%	97%	Unable to assess due to Covid	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75.5%	98%	97%	Unable to assess due to Covid	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- Y5 pupils who have not met the standard by the end of Y5 are provided with extra sessions in Y6.				

Academic Year: 2022 - 23 Funding available: £19,005.03		Date Updated: October 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>			
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
Pompey in the community	Ensure that these sessions are run safely and efficiently and that all PP children have an opportunity to access.	£1144	All pupils have had the opportunity to take part in an after school club led by coaches.
Scooter/ balance bike training	All year R children to attend workshops about how to ride safely. This is also directly related to our curriculum and fundamental movement skills.	£450	Children have attended this course. The bikes are being used throughout curriculum time and staff have recognised that children can now stop and start safely as well as glide.
Play leader course	All Year 5 children to attend play leader course alongside available lunchtime staff. This course will allow children opportunities to develop leaderships skills and help them best understand how to facilitate play with children of year R and key stage 1 age.	£300	All children attended course alongside year 5/6 teacher and lunchtime staff. Rota in place for playground duties and resources in place.
Lunchtime and break time resources	Replace any broken and lost equipment. Zone out areas for lunchtime so that children have a	£117.92	Continue to monitor and replace when required

	<p>specific focus in each zone to stay physically active and engaged</p>		
<p>Year 5 swimming lessons</p>	<p>Year 5/6 Team Leader to book and liaise with Fareham Leisure Centre and Finance Officer</p>	<p>£654</p>	<p>All pupils have the opportunity to learn to swim.</p>
<p>Storage and new equipment for curriculum</p>	<p>PE lead to look at the curriculum and organise the PE shed so that equipment is stored effectively and is accessible to all – by November 2022</p>	<p>£2944.11</p>	<p>3 large storage units have been ordered and delivered so that all adults and children can access safely – and that equipment may be stored to best suit its rotation on the curriculum</p>
<p>Year 3/4 bike shelter</p>	<p>Y3/4 pupils have bikes in a secure shelter.</p>	<p>£5900</p>	<p>Safe and accessible storage unit – Site Manager to train Year 6 children as part of their citizenship duties – to maintain the bikes.</p>
<p>Grounds meeting and planning with HCC to maximize the use of school grounds.</p>	<p>Consultation fee to develop the grounds around Uplands and how best we can use the space to meet the needs of all our children through play and physical activity</p>	<p>£1000</p>	<p>All members of the school community have worked together to ensure that the school grounds are used effectively to provide the maximum play space for pupils.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead to continue to attend Hampshire networking consortium	Attend PE conferences	Included below	School will be up to date with the latest developments. Training/ideas will be disseminated.	
Planning for whole school PE	PE lead to research into best planning suitable for our school curriculum and in line with our progression of skills.	£560	School has bought into Getset4PE planning. All teaching staff have been given log ins and have had an opportunity to navigate through the website in staff training. PE lead to update the online tool by Dec 2022 so that the plans and assessment points can be accessed through the website, allowing a one stop shop for all staff to tap into. This will make planning more efficient and comprehensive and meet the needs of all children especially those with SEN.	
Children across Key Stage 2, to have opportunities to take part in competition through Hampshire games	Teams to take part in once a month – take part in at least 10 competitions throughout the year (last year only 2).	£500 – cost for travel to events	Exposure to different games formats – allowing children who would not normally access competition outside of school to take part and feel successful and work as a team	
Cycle training for all teachers	All teachers to attend cycling training – this is now part of our curriculum in Year 3/4 before bikeability progression in Year 5.	£250	As part of the training all teachers will have access to the planning that Hampshire specialist teachers have created.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead to continue to monitor curriculum and teaching across of the phases – giving feedback to staff	Monitoring half termly. All planning documents to be submitted to lead prior to the start of each unit – so that the PE lead can offer support as and where needed	£575 supply	PE Curriculum will be regularly monitored and as a result improved/developed.	
Outdoor leader courses for ECTs	Book and use training to support on school residential and trips	£200	Attended by ECTS- they are confident to lead pupils on trips.	
Outdoor leader course for ECT	Book and use training to support on school residential and trips	£110	ECT to attend	
PESS Level 3 training course – teaching PE in schools. HLTA to attend	Training booked and HLTA is now completing coursework for this training	£675	Impact – confidence and insurance to teach whole class PE independent of a teacher. HLTA will assist PE lead in raising the profile of PE at Uplands and attend competition days as the First Aider and PE coach.	
Curriculum gymnastics for ECT	ECT to attend – booked for 2.12.22	£150	Increased understanding and knowledge of the gymnastics curriculum.	
LTA tennis course – increasing participation in Primary schools.	HLTA attended and will facilitate understanding and knowledge as a Staff twilight	Free through LTA	As a direct effect of attending the course the school has benefitted from planning resources and a £250 equipment voucher which has been used to buy 2 new mobile nets and tennis balls.	
Goal ball – Paralympic inclusive sport (Hampshire)	HLTA to attend and will facilitate understanding and knowledge as a Staff twilight to attend and disseminate between	£75 – through Hampshire	The intention is that goal ball will be implemented as part of the curriculum in the summer term and the school intend to hold an intra competition. This does mean that LTP may need adapting in	

<p>YOGA twilight –storytelling yoga</p>	<p>KS1 lead to attend and disseminate to Year R and KS1 teachers</p>	<p>£75 – through Hampshire</p>	<p>the future to facilitate this. Increase interest and imagination in yoga teaching through curriculum</p>
<p>PE T-shirts for all staff involved in PE delivery. Includes support staff</p>	<p>PE leader to liaise with all staff to ensure they have enough official kit for teaching PE.</p>	<p>£200</p>	<p>All staff to look professional and ready to lead PE</p>
<p>CPD for staff to be on going and in response to any areas identified through monitoring.</p>	<p>Recognise where any gaps in training are – this will be identified through PE monitoring and PE leader to organize as and when appropriate</p>	<p>£500</p>	<p>Training will be in response to need and on-going.</p>
<p>Course cover – supply -</p>	<p>Money to cover teachers out on courses</p>	<p>£1000</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Bikeability</p> <p>Maypole dance</p> <p>Green Screen and Performance analysis software</p>	<p>Book training and ensure letters are sent out in a timely fashion (Year 5/6 lead).</p> <p>Year R to have as part of curriculum in the summer term. LTP to be amended and PE lead to work with Year R lead to put plans in place. The Maypole will also be used to celebrate the Kings coronation and celebrate our British Values. Year 5/6 teacher to liaise with PE lead about a maypole club for KS1 and KS2</p> <p>Green screen primarily for future use for the creation of special effects for 'Dance Live' in 2023. PE leader to order. PE leader to organise a club to encourage children to participate in dance and performance in the summer term in preparation for 'Dance Live'.</p>	<p>£225</p> <p>£500</p> <p>£500</p>	<p>All Year 5 children to ride a bike confidently before leaving Primary and build lifelong independent skills and road safety.</p> <p>We have increased our curriculum offer to all pupils.</p> <p>Pupils will have the chance to perform live and take part in a competition.</p>	

<p>To ensure that all pupils are able to take part in residential and to support our families with the cost of living.</p>	<p>PE lead to research into the best sports analysis software that children can use to analyse movement. This will help develop skills specifically in KS2, and in preparation for senior school PE.</p> <p>Price of trips has increased by 10% due to economic situation in the UK. The school recognizes that for some of our families this increase may make the difference between their child attending or not. Our USA committee is matching our contribution so that it is £50 cheaper for each child</p>	<p>£400</p>	<p>All pupils have the chance to go on a residential and take part in activities that the school cannot offer on site.</p>
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Key indicator 5: Increased participation in competitive sport				
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all pupils have the opportunity to participate in competitive sport across their cohorts at least once a term.	Each cohort now implements competition at the end of each unit- in line with the Getset4PE planning (if appropriate)	No cost	Uplands will achieve a silver level award for taking part in competitions.	
To ensure that in all units of outdoor PE, pupils have the opportunity to play in small matches, games or competitions against each other.	Teams need to identify on their planning opportunities in each unit to enable this to happen. PE Leader to monitor.	No cost		
To ensure that the school meets the criteria for at least a silver award through competition with other schools, wearing kits already bought for pupils.	Staff to identify opportunities to run competitions in school and announce winners/ good skills in assemblies. Use new house system in behavior policy. Use link with HCC and criteria for a silver award.	No cost		
School to organize mini tournaments with other schools for football, netball and Hockey, with the support of the School Games Organiser.	3 tournaments across the year	Supply cost (Subject Leader time- already accounted for above)		
	TOTAL SPEND FOR 2022	£19,005.03		

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This plan will be shared with and approved by the Governors in October 2022. The Headteacher will inform the Governors in the Autumn and Spring 2023 finance meetings regarding the spending of the funding.