



School Sports Funding at Uplands Primary School

What is the Sports Premium?

The Government has provided funds over the past few years to enable schools to develop the quality of sport and PE for all their children. This has been a great opportunity for Uplands to raise the profile of PE and ensure that we are supporting our pupils to keep healthy, develop a love of sport and promote teamwork. The funding is to be used on improving the provision of PE and sport. Schools have freedom in how this money is spent. For example, the money can be spent on employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE, running competitions and encouraging pupils to participate in school games and buying materials to develop PE within the school.

This document provides an up to date account of spending and plans to spend any remaining funds by Autumn 2022.

Key achievements to date – What have we achieved over the past few years? (Legacy/Impact)	What would we like to improve this year?
<ul style="list-style-type: none"> ➤ We have invested a lot of money in staff development to ensure that teachers are equipped with the confidence to teach PE effectively such as British Gymnastics certifications gained for teaching staff. ➤ Support from a PE specialist resulted in staff having a clear, progressive scheme of work to follow throughout the school. ➤ We worked alongside a coach for a few years and he taught staff some tips and strategies which have improved the quality of lessons. ➤ For the past three years, a group of Y5 pupils have been trained to run active games at lunchtime and they have enjoyed this. This training will be renewed in September 2021 for a new cohort, delivered by PE subject lead and PE development manager. ➤ We have held successful and enjoyable School Games events each year and have redesigned our Sports day. ➤ Equipment has been replaced when lost or damaged and we now have the right equipment to teach effectively including new basketball hoops permanently fixed in the playground. A new storage facility is also being built in time for September to store KS1 resources which will ensure we have access to resources to support delivery of PE. ➤ Raised the profile of PE teaching. It is now a protected 2 hours a week. ➤ We have Lunchtime Supervisors to run games/activities at lunchtime who have received training for ‘Active Lunchtimes’ in order to ensure that we are maximizing opportunities for pupils to be active during their lunchtime. ➤ We have extended our swimming provision into Y6 so pupils not meeting the standard by the end of Y5 have had an extra opportunity. ➤ We have provided all pupils with the opportunity to attend free after school sports clubs run by outside specialists. 	<ul style="list-style-type: none"> ➤ Provide pupils in KS1 and KS2 with regular opportunities to be more physically active through taking part in events organised by Hampshire School Games to actively promote physical activity. This is inclusive of taking part in virtual competitions each term as well as participating with inter school competitions with local schools. ➤ Improve the breadth of opportunities we give our pupils through opportunities such as purchasing bikes and establishing links with the local community. ➤ We have achieved our Bronze award and are working towards a silver award.

<ul style="list-style-type: none"> ➤ Enhanced our curriculum offer through activities such as a recent investment in bikes for YR pupils, embedding yoga across the school, pilates and through a link with Fareham Leisure centre. ➤ We have achieved a bronze award sports mark. 	
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Meeting national curriculum requirements for swimming and water safety	2018	2019	2020	2021	2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75.5%	98%	97%	Unable to assess due to Covid	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75.5%	98%	97%	Unable to assess due to Covid	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75.5%	98%	97%	Unable to assess due to Covid	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- Y5pupils who have not met the standard by the end of Y5 are provided with extra sessions in Y6.				

Academic Year: 2022 Funding available: £24,946.52	Date Updated: June 2022
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<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Extra swimming lessons for Y6 pupils in addition to the 10 hours in Y5.	Ensure that these sessions are booked in for September 2022 and keep a log of how far pupils can swim	£600	<p>Sessions were booked for Autumn term. Positive play training for Lunchtime staff and reminders/resources. Y5 pupils are active Playleaders. Protected PE time. Vast majority of Y6 pupils are able to reach the expected standard in swimming. Aim for pre-covid levels by July 2023. The school has been mapped out into zones at lunchtime to support with active play.</p>
Train Y5 pupils to become Play Leaders so they can run activities at lunchtime for other pupils.	Train in Autumn term.	£350	
Refresh training for lunchtime staff to ensure that pupils have access to equipment and games at lunchtimes and top up resources.	Training and support given to Lunchtime supervisors in Autumn term and reminder throughout year to ensure that pupils are encouraged to be active at lunchtimes. Ensure that lunchtime equipment is engaging and promotes active play	£1,600	
Ensure that all pupils receive 2 hours of PE a week in addition to break times.	This time is protected time each week.	No cost	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Sustainability and suggested next steps:
Ensure that PE is led effectively across the school and best practice is disseminated to all staff.	PE manager to attend training courses to be updated on current guidance and events such as Health and safety. PE conference	£100	PE conference and training has been attended. Staff have received some coaching through watching a specialist lead our sports day. Equipment and resources have been ordered and new storage facility has been ordered.
Ensure that PE remains a priority and lessons are high quality through replacing damaged equipment and ensuring that we have a range of engaging equipment.	PE manager to organise and order equipment as necessary as well as new storage facility.	£6356.11	Sustainability will be achieved as best practice will be embedded and able to continue beyond the funding. All staff will have access to the training. School will have made links to other school and networked which can continue beyond the funding. Observations show that PE is taught well across the school.

Link to competitive element (below) and run competitions in school at least termly.	PE lead to inform each team of half termly opportunities (termly at least) to participate in Hampshire School Games virtual competitions in school and announce winners/ good skills in assemblies. Use new house system in behavior policy.	£184	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Sustainability and suggested next steps:
To develop an HLTA into a qualified PE specialist to run clubs and teach alongside staff.	Staff member to be booked on the appropriate training.	£800	HLTA being qualified will help to ensure that more staff across the school have the skills to teach PE. We are hoping that this will also help us to offer more clubs.
Ensure that there is consistency in teaching across the school so all pupils are taught well. Staff to receive some feedback from PE lead to support with developing practice.	Subject Leader to monitor lessons, speak to pupils and provide feedback to staff to impact on the quality of teaching and learning across the school.	£396.56	Observations and the progressions in place show that there is consistency across the school. New assessment system will support with the planning and pupil progress.
Training for staff to ensure that the quality of teaching and learning continues to be good and that there is a legacy to the funding.		£1675	Staff have had training led by a HCC Advisor on gym, dance, yoga, multi-skills and on supporting different needs in the lessons. This will support a legacy to the funding.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To ensure that pupils are able to ride a bike and scooter safely.</p>	<p>Scooter training for Y1/2 pupils with emphasis on riding safely and balance. Purchase new bikes for Y3/4 so that there is a progression throughout the year in their skills. Bikeability training for Y5/6 pupils. Training for staff on teaching cycling safely.</p>	<p>£11,562.45</p>	<p>Pupils enjoy riding bikes and scooters. We have seen YR pupils learning skills quickly across the year. We have purchased bikes and a shed for Y3/4 and training for staff has been booked. We hope to start this aspect of the curriculum in Autumn 2022.</p>
<p>To ensure that throughout the year, pupils are offered wider opportunities to take part in sports such as; cycling, after school clubs, link with Fareham Leisure Centre.</p>	<p>Plan out a map of extra -curricular clubs to ensure a balance of opportunities across the year. Plan for some opportunities to link with local contacts.</p>	<p>£1184</p>	<p>Pupils have attended clubs and the take up across the school has been strong. Pupils enjoyed engaging in a range of skills at Fareham Leisure Centre.</p>

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Sustainability and suggested next steps:
To ensure that all pupils have the opportunity to participate in competitive sport across their cohorts at least once a term.	Each cohort to arrange a competition at least once a term where classes in the same age range can compete against each other. For example, a football match between Y5/6 classes or a virtual competition organised by Hampshire School Games.	No cost	This has been planned into the curriculum and pupils have enjoyed these events. New style sports days was more active. Awaiting HCC to organize the competitive element. Time has been given to PE lead and competitions are starting to be booked. We have achieved our bronze award and are working towards our silver award. Our netball club has re-started.
To ensure that across the year, pupils have the opportunity to play in small matches, games or competitions against each other.	Teams need to identify on their planning opportunities each term to enable this to happen. PE Leader to monitor.	No cost	
To ensure that the school meets the	Staff to identify opportunities to run	£98.40	

<p>criteria for at least a silver award through competition with other schools, wearing kits already bought for pupils.</p> <p>To train a member of staff to complete and umpiring course in netball so we can host/take part in inter school competitions.</p>	<p>competitions in school and announce winners/ good skills in assemblies. Use new house system in behavior policy. Use link with HCC and criteria for a bronze award.</p> <p>Staff will run a club for KS2 pupils and they will attend regularly</p>	<p>£40</p> <p>£24,946.52</p>	
<p>TOTAL SPEND:</p>			