



**School Sports Funding at Uplands Primary School**

**What is the Sports Premium?**

The Government has provided funds over the past few years to enable schools to develop the quality of sport and PE for all their children. This has been a great opportunity for Uplands to raise the profile of PE and ensure that we are supporting our pupils to keep healthy, develop a love of sport and promote teamwork. The funding is to be used on improving the provision of PE and sport. Schools have freedom in how this money is spent. For example, the money can be spent on employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE, running competitions and encouraging pupils to participate in school games and buying materials to develop PE within the school.

Key achievements to date – What have we achieved over the past few years?	What would we like to improve this year?
<ul style="list-style-type: none"> <li>➤ We have invested a lot of money in staff development to ensure that teachers are equipped with the confidence to teach PE effectively such as British Gymnastics certifications gained for teaching staff.</li> <li>➤ Support from a PE specialist resulted in staff having a clear, progressive scheme of work to follow throughout the school.</li> <li>➤ We worked alongside a coach for a few years and he taught staff some tips and strategies which have improved the quality of lessons.</li> <li>➤ For the past three years, a group of Y5 pupils have been trained to run active games at lunchtime and they have enjoyed this. This training will be renewed in September 2021 for a new cohort, delivered by PE subject lead and PE development manager.</li> <li>➤ We have held successful and enjoyable School Games events each year and have redesigned our Sports day.</li> <li>➤ Equipment has been replaced when lost or damaged and we now have the right equipment to teach effectively including new basketball hoops permanently fixed in the playground. A new storage facility is also being built in time for September to store KS1 resources which will ensure we have access to resources to support delivery of PE.</li> <li>➤ Raised the profile of PE teaching. It is now a protected 2 hours a week.</li> <li>➤ We have Lunchtime Supervisors to run games/activities at lunchtime who have received training for ‘Active Lunchtimes’ in order to ensure that we are maximizing opportunities for pupils to be active during their lunchtime.</li> <li>➤ We have provided each class bubble with a set of resources to use at break time to ensure physical activity during these times.</li> <li>➤ After school clubs have been popular and the quality has been high due to specialist coaches running the clubs. We have been able to reintroduce an after school football club for years 5 and 6 following school reopening to all pupils. 2 additional clubs will be reintroduced for the other year groups from September.</li> <li>➤ We have extended our swimming provision into Y6 so pupils not meeting the standard by the end of Y5 have had an extra opportunity. During summer term, as leisure centres reopened, we have been able to provide swimming provision for year 6 pupils who have been registered as being unable to swim 25 metres.</li> <li>➤ During 2018-9, 77 pupils attended a sports club after school. This is approximately 25% of the school population. 11 (14%) of these pupils were PP and 8 (10%) were SEN which is proportionate of these groups as a whole. In Summer 2021, With the one after school club currently operating, we have has 17 pupils attend.</li> <li>➤ During 2019-20, 97 pupils attended a sports club. This is approximately 31% of the school population. 13% were PP pupils and 9% SEN.</li> </ul>	<ul style="list-style-type: none"> <li>➤ In 2020 we highlighted that we would like to work towards gaining at least bronze award for competition in sport. Due to school closures, awards were not given during 2020-21 but are due to be. Following conversations with our Hampshire School Games Organiser, we are on track to receive a bronze/silver level during 2021-2.</li> <li>➤ We would like to continue to develop our Subject Leader through working alongside HCC so that very best practice can be disseminated through the school and leave a legacy of a strong PE curriculum. This is inclusive of team teaching alongside a PE development manager along with uplands staff.</li> <li>➤ In September 2021, additional staff training will focus on the fundamentals of movement within PE and the progression of these. This includes 2 twilight sessions and will also include a whole day of team teaching PE across the school with a PE development manager, shadowed by the PE subject lead to model effective PE teaching.</li> <li>➤ Provide pupils in KS1 and KS2 with regular opportunities to be more physically active through taking part in events organised by Hampshire School Games to actively promote physical activity.</li> </ul>

	<p>This is inclusive of taking part in virtual competitions each term as well as participating with inter school competitions with local schools.</p> <ul style="list-style-type: none"> <li>➤ Adapt the environment and provide resources in order to aid the physical needs of the September 2021 intake of Year R pupils.</li> </ul>
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Meeting national curriculum requirements for swimming and water safety	2018	2019	2020	2021
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75.5%	98%	97%	Unable to assess due to Covid
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75.5%	98%	97%	Unable to assess due to Covid
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75.5%	98%	97%	Unable to assess due to Covid
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes- Y5 pupils who have not met the standard by the end of Y5 are provided with extra sessions in Y6.			A few key Y6 pupils had some sessions in Summer 2021.

Academic Year: 2021-2 Funding available: £19,766.20		Date Updated: June 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Extra swimming lessons for Y6 pupils in addition to the 10 hours in Y5.</p> <p>Swimming lessons for all Y5 pupils so that they can reach the expected standard by Y6.</p> <p>Train Y5 pupils to become Play Leaders so they can run activities at lunchtime for other pupils.</p> <p>Refresh training for lunchtime staff to ensure that pupils have access to equipment and games at lunchtimes and top up resources.</p>	<p>Ensure that these sessions are booked in for September 2021 and keep a log of how far pupils can swim</p> <p>Due to closures of school in 2020 and 2021, pupils missed their sessions. Rebooked for non-swimming Year 6 in summer term and will be booked in September 2021 for new year 6 cohort.</p> <p>Play leader training booked (13<sup>th</sup> September 2021) with Hampshire PE Development Manager in September 2021 to train all year 5 pupils to run lunchtime games for younger pupils. Train in Autumn term. AG will attend training so that she can deliver this to next year's cohort.</p> <p>Training and support given to Lunchtime supervisors in Autumn term and reminder throughout year to ensure that pupils are encouraged to be active at lunchtimes.</p>	<p>£1115</p> <p>£500 training £100 resources 1 day supply £158</p> <p>£400 training and resources</p>	

<p>Ensure that all pupils receive 2 hours of PE a week in addition to break times.</p>	<p>This time is protected time each week.</p>	<p>No cost</p>	
<p>Pupils to partake in an equivalent activity to the daily mile</p>	<p>Subject Leader to ensure each class has resources to ensure they are physically active during break times. AG also to hold whole school assembly to introduce the school to School Games events and active challenges such as 'Travel to Tokyo' and 'Radio Taiso' so we can track our activity as a school and also to provide pupils with opportunities to be active between lessons.</p>	<p>No cost</p>	
<p>Develop the YR outdoor area.</p>	<p>Order outdoor equipment to complete the outdoor area. Subject leader to monitor use of area and support staff with adapting the environment and providing resources in order to aid the physical needs of the September 2021 intake of Year R pupils. HCC Early Years Advisor to assess our practice and work with YR lead to develop the outdoor area.</p>	<p>£500 YR advisor 3 x pms supply = £258 £500 resources</p>	

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that PE is led effectively across the school and best practice is disseminated to all staff.	PE manager to attend training courses to be updated on current guidance and events such as Health and safety. PE conference	£600 for courses and supply		
Ensure that PE remains a priority and lessons are high quality through replacing damaged equipment and ensuring that we have a range of engaging equipment.	PE manager to organise and order equipment as necessary as well as new storage facility.	£4358.20 on resources including storage.		
Link to competitive element (below) and run competitions in school at least termly.	PE lead to inform each team of half termly opportunities (termly at least) to participate in Hampshire School Games virtual competitions in school and announce winners/ good skills in assemblies. Use new house system in behavior policy. When restrictions allow, to take part in inter school competitions.	Virtual competitions: free  Inter competitions: £500		
Day team teaching from HCC specialist to promote best practice across the school, shadowed by PE subject lead.	September 2021. PE Lead and specialist to coach and work alongside staff.	£500 for cost of HCC specialist and time to work with PE lead.		
Two twilights for all teaching staff with a	Summer 1 2021 and Autumn 1	£225 x2=		

focus on Fundamentals of movement and progression in PE, in line with newly developed progression of skills document.	2021.	£450	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that we continue to broaden the training across the school so that teaching continues to be effective across all areas of the PE curriculum.</p> <p>Ensure that there is consistency in teaching across the school so all pupils are taught well. Staff to receive some feedback from PE lead to support with developing practice.</p> <p>Continue to embed Yoga across the school as timetabled within curriculum map. The school Yoga lead available to model good lessons and yoga resources readily available to support teacher's delivery.</p>	<p>Courses to be booked to enable teaching staff to continue to develop their teaching skills. For example, book courses relating to teaching specific skills such as hockey or dance. Football training competed 6/5/21, outdoor leader training booked for July 2021 for PE subject lead to share with teaching staff. PE conference for PE lead. PE manager/SLT to observe lessons and feedback to staff clear points for development. PE Advisor to team teach for whole day in September 2021</p> <p>Subject Leader to monitor when Yoga is happening for particular year groups and remind teachers of resources available for support.</p>	<p>£500</p> <p>£150 supply</p> <p>£150 HLTA cover to observe and model to others. (£500 as already quoted above)</p> <p>2x £86 afternoons to monitor and support. Cost of supply. £86 x 2=£172</p>		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To enable all Y3/4 pupils to experience outdoor adventure activities through orienteering in the school grounds (Summer camp) and offsite at a Country Park.</p> <p>Employ coaches to lead clubs after school to enable pupils to access a level of coaching that is more specific and expertly taught than in lessons.</p> <p>Use the link made with HCC to enable pupils the chance to compete with other schools.</p>	<p>Ensure that orienteering is booked.</p> <p>Book coaches and ensure that they are offering a range of clubs and if possible, one club per cohort. Year 5/6: Football. Year 3/4: Dance Year 1/2: Hula Hoop</p> <p>Subject Leader to inform staff of virtual inter school competitions and monitor half termly and to liaise with Hampshire School Games Organiser to organise events for pupils to attend at other locations, once restrictions allow.</p>	<p>£1095</p> <p>£3890</p> <p>£500 transport</p>		

<p>To ensure that pupils are able to ride a bike and scooter safely.</p>	<p>Scooter training for Y1/2 pupils with emphasis on riding safely and balance. Purchase new bikes for YR so that there is a progression throughout the year in their skills. Bikeability training for Y5/6 pupils.</p>	<p>£450 scooter training £450 bikeability training for Y5/6 £2000 bikes for YR</p>		
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure that all pupils have the opportunity to participate in competitive sport across their cohorts at least once a term.</p> <p>To ensure that in all units of outdoor PE, pupils have the opportunity to play in small matches, games or competitions against each other.</p> <p>To ensure that the school meets the criteria for at least a bronze award through competition with other schools,</p>	<p>Each cohort to arrange a competition at least once a term where classes in the same age range can compete against each other. For example, a football match between Y5/6 classes or a virtual competition organised by Hampshire School Games.</p> <p>Teams need to identify on their planning opportunities in each unit to enable this to happen. PE Leader to monitor. Staff to identify opportunities to run competitions in school and announce winners/ good skills in assemblies. Use new house system in behavior policy. Use link with HCC and criteria for a bronze award.</p>	<p>No cost</p> <p>3x pm supply for PE lead to monitor each term. 3x £90 = £270</p> <p>£200 resources</p>		

wearing kits already bought for pupils.			
	<b>TOTAL SPEND FOR 2021-2022</b>	<b>£19,766.20</b>	

This plan will be shared with and approved by the Governors in July 2021. The Headteacher will inform the Governors in the Autumn and Spring finance meetings regarding the spending of the funding.