




School Sports Funding at Uplands Primary School

What is the Sports Premium?

The government has provided funds over the past few years to enable schools to develop the quality of sport and PE for all their children. This has been a great opportunity for Uplands to raise the profile of PE and ensure that we are supporting our pupils to keep healthy, develop a love of sport and promote teamwork. The funding is to be used on improving the provision of PE and sport. Schools have freedom in how this money can be spent. For example, the money can be spent on employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE, running competitions and encouraging pupils to participate in school games and buying materials to develop PE within the school.

Key achievements to date – What have we achieved over the past few years?	What would we like to improve this year?
<ul style="list-style-type: none"> ➤ We have invested a lot of money in staff development to ensure that teachers are equipped with the confidence to teach PE effectively. ➤ Support from a PE specialist resulted in staff having a clear, progressive scheme of work to follow throughout the school. ➤ We worked alongside a coach for a few years and he taught staff some tips and strategies which have improved the quality of lessons. ➤ For the past three years, a group of Y5 pupils have been trained to run active games at lunchtime and they have enjoyed this. ➤ Equipment has been replaced when lost or damaged and we now have the right equipment to teach effectively. ➤ Raised the profile of PE teaching. It is now a protected 2 hours a week. ➤ We have trained Lunchtime Supervisors to run games/activities at lunchtime. ➤ After school clubs have been popular and this year the quality has been high due to specialist coaches running the clubs. ➤ We have extended our swimming provision into Y6 so pupils not meeting the standard by the end of Y5 have had an extra opportunity. ➤ During 2018-9, 77 pupils attended a sports club after school. This is approximately 25% of the school population. 11 (14%) of these pupils were PP and 8 (10%) were SEN which is proportionate of these groups as a whole. ➤ During 2019-20, 97 pupils attended a sports club. This is approximately 31% of the school population. 13% were PP pupils and 9% SEN. 	<ul style="list-style-type: none"> ➤ We would like to work towards gaining at least bronze award for competition in sport. ➤ We would like to continue to develop our Subject Leader through working alongside HCC so that very best practice can be disseminated through the school and leave a legacy of a strong PE curriculum. ➤ Analyse our use of space at lunchtimes to ensure that we are maximizing opportunities for pupils to be active during this part of the day.

Meeting national curriculum requirements for swimming and water safety	2018	2019	2020
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75.5%	98%	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75.5%	98%	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75.5%	98%	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- Y5pupils who have not met the standard by the end of Y5 are provided with extra sessions in Y6.		

Academic Year: 2020-21		Date Updated: May 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Extra swimming lessons for Y6 pupils in addition to the 10 hours in Y5.</p> <p>Swimming lessons for all Y5 pupils so that they can reach the expected standard by Y6.</p> <p>Train Y4 pupils to become Playleaders so they can run activities at lunchtime for other pupils.</p> <p>Refresh training for lunchtime staff to ensure that pupils have access to equipment and games at lunchtimes.</p> <p>Ensure that all pupils receive 2 hours of PE a week in addition to break times.</p> <p>Pupils to partake in an equivalent activity to the daily mile</p> <p>Develop the YR outdoor area.</p>	<p>Ensure that these sessions are booked in for September 2020 and keep a log of how far pupils can swim</p> <p>Due to closure of school in March 2020, pupils missed their sessions. Try to re-book for Autumn term.</p> <p>Y6 pupils to train up Y4 pupils to run lunchtime games for younger pupils. Train in Autumn term.</p> <p>Training and support given to Lunchtime supervisors in Autumn term and reminder throughout year to ensure that pupils are encouraged to be active at lunchtimes.</p> <p>This time is protected time each week.</p> <p>Subject Leader to ensure that there is an alternative idea in place to support pupils to be active outside of lessons.</p> <p>Compile a bid for William Price and order outdoor equipment to complete the outdoor area.</p>	<p>£ 180</p> <p>£1062</p> <p>£ 50 resources</p> <p>£0</p> <p>Free</p> <p>£83.14 resources</p> <p>£758 to put towards the bid</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that PE is led effectively across the school and best practice is disseminated to all staff.	PE manager to attend training courses to be updated on current guidance and events such as Health and safety.	£ 632		
H and S guidance updated and disseminated to all staff.	Subject Leader to disseminate policy to staff and Gobs.	Free		
Ensure that PE remains a priority through replacing damaged equipment and ensuring that we have a range of engaging equipment.	PE manager to organise and order equipment as necessary	£1000		
Link to competitive element (below) and run competitions in school at least termly.	Staff to identify opportunities to run competitions in school and announce winners/ good skills in assemblies. Use new house system in behavior policy.	Included below		
Whole school INSET from HCC specialist to promote best practice across the school.	INSET Oct 2020	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that we continue broaden the training across the school so that teaching continues to be effective across all areas of the PE curriculum.</p> <p>Ensure that there is consistency in teaching across the school so all pupils are taught well.</p> <p>Continue to embed Yoga across the school with the school Yoga lead modelling good lessons and observing others.</p>	<p>Courses to be booked to enable teaching staff to continue to develop their teaching skills. For example, book courses relating to teaching specific skills such as hockey or dance.</p> <p>PE manager/SLT to observe lessons and feedback to staff clear points for development.</p> <p>Plan in times for Yoga lead to model and observe others. Ensure that all pupils have a chance to learn Yoga.</p>	<p>£500</p> <p>£150 supply</p> <p>£150 HLTA cover to observe and model to others.</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To enable all Y3/4 pupils to experience outdoor adventure activities through orienteering in the school grounds (Summer camp) and offsite at a Country Park.</p> <p>Employ coaches to lead clubs after school to enable pupils to access a level of coaching that is more specific and expertly taught than in lessons.</p> <p>Use the link made with HCC to enable pupils the chance to compete with other schools.</p>	<p>Ensure that orienteering is booked.</p> <p>Book coaches and ensure that they are offering a range of clubs and if possible, one club per cohort. For example, yoga and dance.</p> <p>Subject Leader to organize some events for pupils to attend.</p>	<p>£1095</p> <p>£2904</p> <p>£500 transport</p>		

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>To ensure that all pupils have the opportunity to participate in competitive sport across their cohorts at least once a term.</p>	<p>Each cohort to arrange a competition at least once a term where classes in the same age range can compete against each other. For example, a football match between Y5/6 classes.</p>	<p>Free</p>	
<p>To ensure that in all units of outdoor PE, pupils have the opportunity to regularly play in small matches, games or competitions against each other.</p>	<p>Teams need to identify on their planning opportunities in each unit to enable this to happen. PE manager to monitor.</p>	<p>Free</p>	
<p>To ensure that the school meets the criteria for at least a bronze award through competition with other schools.</p>	<p>Staff to identify opportunities to run competitions in school and announce winners/ good skills in assemblies. Use new house system in behavior policy. Use link with HCC and criteria for a bronze award.</p>	<p>£1,000</p>	
<p>Provide a kit for pupils who are participating in competitive events.</p>	<p>School council could select/design kit for pupils to wear when offsite representing the school.</p>	<p>£300</p>	
<p>TOTAL SPEND FOR 2020-21</p>		<p>£ 10,864.14</p>	

This document will be evaluated by the governors in the Autumn and Spring terms. Due to partial school closure, we may adapt our provision to suit the needs of pupils upon returning to school. For example, we may find that PE will need to have an even higher profile if pupils return to school having had little exercise. We are also expecting additional funding throughout the year which has not yet been accounted for.