Uplands Primary School Development Plan 2023- 24 - Summary

	Quality of Education	Quality of Education	Behaviour and Attitudes	Leadership and Management
Intent	Ensure that all staff have secure knowledge about SEND barriers to learning and effective strategies to support all learners. Tasks are adapted effectively to promote good progress and outcomes for all pupils.	Develop pupils' fluency in reading to allow them to read a wider range of texts with increasing pace and stamina. Promote a love of reading through the curriculum and extra- curricular opportunities.	Ensure that all children have highly positive attitudes towards their own learning. To embed a positive, safe and respectful culture that is supported consistently across the school.	To maintain safeguarding as a priority for all staff and pupils across the school and to continue putting safeguarding at the heart of what we do.
Implementation	SEND training for all staff to develop staff knowledge and understanding. Review and update SEND systems in line with current SEND needs. Review and develop interventions to ensure they meet the needs of all learners including those with SEND.	Adopt the "Fluency Project" approach for a wider range of children. Adapt Guided Reading lessons to include a greater focus on teaching fluency. Promote reading outside of school by engaging with families and children	Agree on expectations for key behaviours across school and all staff to raise expectations to be consistent in all classrooms. Develop use of positive praise to motivate children to be pro-active in their learning. Develop children's roles of responsibility around school	Maintain all staff's training throughout the year, including regular training in staff meetings and INSET days. DSLs continue to attend refresher courses and stay up to date with current relevant safeguarding information.
Impact	Lessons are adapted effectively to ensure that children with SEND make good progress from their starting points. Staff are empowered with secure knowledge of strategies for supporting a wide range of SEND.	Greater number of children secure ARE and GD for end of KS2 in Reading. Children are proficient, fluent readers who are well prepared to progress to their next key stage, equipped with sufficient reading skill to access the curriculum.	Children show consistently high levels of behaviour around school at all times. Staff are consistent in their expectations of pupils. Pupils settle to tasks quickly and are motivated to challenge themselves. Children are accountable for their actions.	Children are kept safe when they are in school. Staff are confident in what to do if they have a concern about a child. Safeguarding systems and processes in place are rigorous and continue to keep safeguarding a priority.