



## British Values at Uplands Primary School

At Uplands Primary School we reinforce and uphold the DFE guidance that schools should:

***Promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.***

We work hard to promote these values across our taught curriculum, through our actions and policies and through links to our four core values: respect, kindness, resilience and creativity. We also recognise the clear links to our commitment to safeguard all our pupils. For example through our work on the prevent duty.

Listed below are a few examples in how we promote British Values in our school.

### **Democracy**

Pupils have a voice at Uplands and this is expressed through a number of different ways. Each year pupils vote for peers to represent them on our school council. We have recently introduced house captains these are elected termly by pupils. In order to become elected, pupils have to prepare speeches to present to their peers. As part of our behaviour policy, pupils are able to vote for other pupils they think deserve a special mention in a Friday assembly. Y6 pupils choose the charities they want to support through their citizenship work. In Y5/6 pupils learn about the origins of democracy in their Ancient Greece topic. Pupils are introduced to learning about parliament in Y1/2 through learning about Guy Fawkes.

### **Rule of Law**

We have a clear behaviour policy which pupils respect as it clearly models to them our expectations as well as that actions have consequences. We teach pupils to reflect on their actions and support them to respect others as well as rules. In addition to this, pupils are able to contribute to a class charter which is reviewed and updated. A home/school agreement is in place for pupils, staff and parents to adhere to. Through our curriculum, pupils learn about how our laws were created. For example, in Y3/4 pupils study Alfred the Great and debate whether or not he was really great. Younger pupils enjoy links with the Police and like to sit in the patrol cars!

Pupils enjoy learning about the role of the Police.



### **Individual Liberty**

Through our core values of kindness and respect, pupils are taught to respect each other and this is modelled through adult behaviour and our work on rights and respect. We have clear policies on equality, behaviour, SEN and anti-bullying and in our curriculum all faiths are celebrated. Pupils are encouraged to make choices and express themselves but also they are

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taught how to stay safe. Whilst we risk assess to keep our pupils safe we do not shy away from enabling our pupils to have some great experiences. One example of our work is demonstrated through pupil use of the internet. We teach pupils about the risks but enable them to access the internet in a safe way. As an inclusive school, we adapt our provision to enable all to access our curriculum. Pupils are able to express themselves through debates in class and can make choices ranging from small choices such as which club to join to how they will grow a donation of £2 into a business. Pupils often ask if they can run clubs and small events which they organise themselves based on their own interests. Our pupils are keen to take responsibility and express their own interests. Our enquiry based approach to our topics enables pupils to ask questions and express opinions and their conclusions in a safe way.

### Mutual Respect and Tolerance of Different Faiths and Beliefs

Through our core values of respect and kindness, we teach pupils to value others and as an inclusive school, pupils are aware of difference and are generally very accepting of their peers. As mentioned above, we have clear policies for behaviour and any derogatory comments or bullying is dealt with immediately.

We celebrate special times of the year in a range of faiths through our RE work, our link with a local Church and assemblies. We have a broad RE curriculum. Pupils visit places of worship. For example, the whole school visit a local Church for Harvest and Y5/6 pupils visit a Mosque. Pupils are supported in their observance of religion and we make adaptations for pupils if needed. In class pupils access a range of different cultures, opinions and beliefs. Our enquiry approach to learning helps pupils to debate with each other and understand the beliefs and lives of others. For example, in Y3/4 pupils learn about France and begin to speak the language. This helps them to respect the language they are learning.



The photos show pupils enjoying visits to the local Church and respecting their visit to a Mosque.



Pupils enjoy learning about the French culture and show respect for others.

In addition to the above, throughout the year we also provide pupils with opportunities to understand our values and respect the institutions of our country. For example, through parliament week where pupils are able to debate and vote, through our assemblies and through discussing current new items.