



Uplands Primary School Development Plan 2025-6 - Summary



Evaluation and Rationale – Where are we now?

Using the EEF Implementation Model, we have evaluated our current strengths and priorities for development.

Current strengths: In 2025, 98% of Year 1 pupils passed the phonics screening. This is a rise from previous years where high outcomes were also seen and has ensured we have continued to be significantly above the Hampshire and National averages.

In 2025, our Early Years foundation stage attainment, although decreasing slightly from 2024, remained above Hampshire and National. Outcomes for pupils were good in maths and phonics with the area identified for lower attainment being PSED (Personal social emotional development) which is cohort specific for this year.

At KS2, our outcomes for writing continued to show an upwards trend with 90% of pupils meeting the Expected Standard and 17.5% of pupils reaching the higher Greater Depth standard which is an increase from 2024. Outcomes in Reading and Greater Depth remained high with 51% of pupils achieving the higher standard.

Outcomes in Maths at KS2 also maintained the good results seen in 2024 with more children this year achieving the higher standard; 32% of pupils achieved the higher standard.

In 2024, our Year 4 Multiplication Timetable Check (MTC) was lower than expected. Our 2025 result was significantly higher with an average score of 22.4 (out of 25) which is above Hampshire and National Averages. In addition, over a third of the cohort achieved full marks in this check.

Pupils with SEND are well supported through our curriculum, we have used a range of professional development opportunities to train our staff to ensure they can confidently cater for a full range of needs through quality first teaching.

We have a stable staffing structure within school. We have invested training for our middle leaders which has enabled leadership at all levels to impact on outcomes. We have been able to recruit an Early Careers Teacher due to capacity for mentoring and sustained leadership within school.

Our Curriculum has been carefully sequenced with the principles that we have devised to be relevant to our community; our design aims to ensure progressive knowledge based on rich offer.

Attendance at Uplands is good. Pupils attend well, including those in tracked 'groups' (for example July 2025 SEND pupils attended in line with whole school average). Our attendance overall was 97% July 2025.

Priorities for this year:

In phonics, four children at Year 2 retook the phonics screening check. One child secured the outcome. We need to ensure that children who do not pass at Year 1 are supported to be able to meet the standard as soon as possible.

There were some outcomes in SATs 2025 that did not maintain the expected outcomes seen in previous years. In reading, 80% of pupils achieved the expected standard which is lower than results in 2024. This is also seen in internal data across the school which is sometimes lower than the schools targeted outcomes. We believe all children should learn to read and have identified an opportunity to look at our provision for those who are 'working towards' the standard and are in need of targeted catch up.

The combined result (reading, writing and maths) for those children who met the expected standard was lower than expected. This has also decreased from our 2024 result. We need to prioritise all pupils to achieve the expected standard. Monitoring has shown that there is a need for staff development at the planning stage in Maths. We need to develop our curriculum design in maths to ensure a consistent approach is used across school that is both ambitious and relevant to the needs of the pupils. This will ensure that as pupils move through the school they have the relevant skills for the next stage of learning.

We have worked to ensure we have a well-sequenced Curriculum in place that identifies the key knowledge pupils will learn. We now wish to further develop our curriculum offer to ensure all foundation subject plans match our desired principles and are engaging, challenging and memorable; we will focus on three subjects designs this year.

Target 1 Teaching and Learning To improve attainment in maths through effective, consistent and responsive planning	Target 2 Leadership To improve reading outcomes for pupils who work below age expected expectations, by providing effective, targeted support.	Target 3 Curriculum To further develop the curriculum for to ensure that children benefit from an ambitious, highly engaging, irresistible curriculum design that enables them to build and retain key knowledge.	Target 4 Safeguarding To maintain safeguarding as a priority at Uplands.
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