



Uplands Primary School Development Plan 2024-5 - Summary

Evaluation and Rationale – Where are we now? Using the EEF Implementation Model, we have evaluated our current strengths and priorities for development. Current strengths: In 2024, the Foundation Stage attainment remained above the Hampshire and national average and this has been maintained over time. Our Y1 phonics outcomes have been consistently above the Hampshire and National averages. 93% of pupils in Y1 passed in 2023 and 91% in 2024. All year 2 retakes in 2024 passed the screening. Our outcomes in Reading at the end of KS2 rose significantly in 2024 with 89% of pupils meeting the expected standard and 52% meeting the higher standard . Our outcomes in writing and maths at KS2 remained above county averages and were in line with expectations. Pupils show positive attitudes to learning and behave well around the school. The review of a clear and robust Behaviour Policy in April 2024, combined with a planned CPD approach for staff, has ensured our approach continues to be consistent across the school. Staff and pupils have positive relationships and Ofsted (March 2023) identified the school as kind and caring. Pupils with specific needs are supported well. Following a focus on how we meet the needs of our vulnerable pupils in 23/24, we are now confident that our staff are well trained in task adaptation and able to cater for a full range of needs. There is a strong safeguarding culture in the school. Staff have regular training, updates and know procedures to follow. The safeguarding team ensure safeguarding is effective and carries out regular monitoring. Priorities for this year: There were some outcomes in 2024 that did not match the upwards trends seen in other areas. The KS2 outcomes were lower than county averages for pupils who attained the higher outcome in writing and maths. The <u>combined</u> result for those who ‘met’ expected standard was lower than expected. Our Multiplication check result at Y4 was lower than expected. We need to ensure pupils are challenged in their learning and continue to be ambitious for our outcomes in reading, writing and maths across the school. Following our focus in 23/24 on lesson design, we will now focus on assessment to ensure learning opportunities match the precise needs of our pupils. Following an evaluation of our curriculum design, we now need to continue to develop our ‘curriculum offer’ to ensure it meets the principles that are particular to our pupils here at Uplands; that of: ambition, relevance, expansive and enjoyable. Due to a re-mapping of some units, we need to ensure our skills progressions and knowledge builders are in line with our units so that it is precise what pupils will learn. We now have a stable leadership structure following the appointment of new HT and AHT. Our middle leadership layer consists of many staff that are new to leadership, either new into a phase leader role or recently qualified and completed induction. We wish to embark of leadership training at different levels to develop our staff which in turn will impact on outcomes for our learners. Safeguarding is effective at Uplands – we wish to continue this ensuring we achieve best-practise, maintain robust procedures and consider changes as they occur. Target 1 Assessment To raise attainment through accurate use of assessment Target 2 Curriculum To further develop a well-considered, coherent curriculum that is sequenced and progressive, and supports children to know and remember more Target 3 Leadership To further develop effective leaders to drive the curriculum and raise outcomes for all children Target 4 Safeguarding To maintain safeguarding as a priority at Uplands.			
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