



Remote Education at Uplands Primary School

Approved by Governors in January 2021

We recognise the importance of ensuring that all pupils whether at home or in school receive effective provision and are able to continue to make good progress. Remote education is the provision that Uplands Primary School will offer when a child needs to be educated at home due to having to self-isolate or in the event of a longer school closure. This policy is separate to our home learning policy which applies when the school is open and pupils are able to attend school as normal.

The information in this document is to support parents and carers to:

- Understand when their children need to engage in remote education
- Understand our expectations for remote learning
- Know how they can access our provision
- Know how we will provide feedback and support
- Know how the school will monitor pupil engagement
- Know how we will support a child's individual needs.
- Know how to raise a concern or complaint about our provision.

How will my child be taught remotely?

As a school we have invested time in setting up an online learning platform – **Seesaw** - where work will be posted on a daily basis for children to complete. This may include a short teaching input from a teacher within the team, covering the learning intention. There will also be a selection of supporting tasks set. Pupils watch the demonstrations and then complete the tasks that are set. They can then send the completed tasks back to the school and receive feedback.

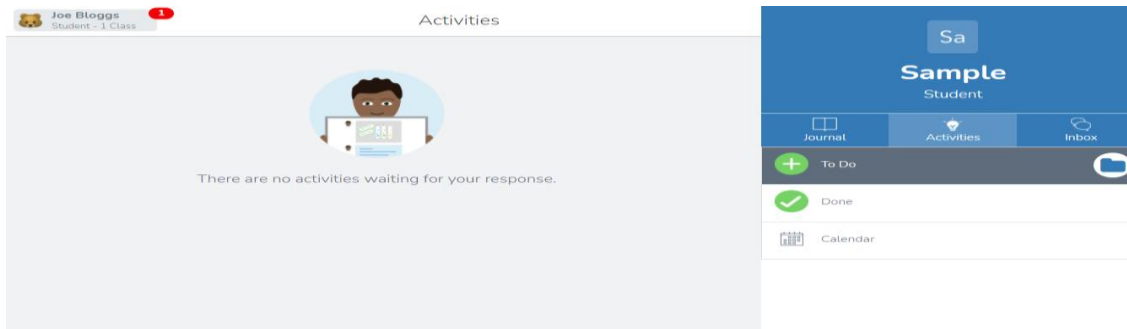
The remote curriculum will mirror what the pupils in school are learning and we will ensure that learning is sequenced and progressive.

How does Seesaw work?

Seesaw is an online platform that provides a powerful learning loop between Teachers and Learners. It allows Teachers to instruct and provide learning opportunities and learners to demonstrate and share their learning.

Parents will be e-mailed a 16-Letter code for each child along with some instructions for logging on. Once pupils have this information they will be able to login to their account. They will then find the daily provision that has been posted for them. Where necessary,

there will be Teacher led instructions that will match the learning activity which pupils can then attempt independently. Children can then complete their 'To do' list which is found in the 'Activities' tab.



Different situations when remote learning may be necessary

There can be different circumstances which dictate when a child may need to access our remote learning. We will adapt our provision slightly during these times and below we have outlined our provision under each of the main scenarios.

1. When pupils need to self-isolate for a few days whilst waiting for a test result.

Whilst children are isolating at home and waiting for a test result we expect them to engage with remote learning if they are well enough to do so.

For the first day of isolation pupils will need to access some resources from our website which can be found under the parents tab.

Following this, on day 2, we will post some activities on Seesaw for children to access remotely at home.

2. When pupils are having to self- isolate due to a positive case in school but the school otherwise remains open.

We often have little time between sending home close contacts for isolation and setting remote learning for pupils to access at home. For the first day of isolation we would expect pupils to access some tasks on our website which can be found under the parents tab.

Following this, on day 2, pupils will be expected to complete the tasks on Seesaw.

3. When the school is officially closed to most pupils.

Tasks will be posted daily onto Seesaw for pupils to complete at home and send into us. Depending on the amount of notice we are given we may need to ask pupils to access tasks on our website for the first day of the closure. This will be communicated to parents at the time.

Will the school provide remote education if the school is open as normal and I do not want my child to attend?

When the school is open as normal and your child is fit to attend/not needing to isolate then the school will not provide any remote learning as we expect all our pupils to be in school.

How long should a child be expected to work at home each day?

In setting these daily expectations we have followed Government guidance (January 2021)

At Uplands we expect pupils in YR to complete:

- Phonics teacher input and follow up activity (20 minutes)
- Reading/writing teacher input and follow up activity (20 minutes)
- Maths teacher input and follow up activity (20 minutes)
- Colour band reading (10 minutes)
- Sharing a story (10 minutes)
- Physical activity (30 minutes+)

Y1/2 pupils will be set 3 hours of work to complete at home. This will include:

- Phonics (input and 2 tasks - practising words and extension of sentence writing)
- English - input and 2 activities - a warm up mind map of vocabulary and sentence practice
- Maths - input with mental and oral warm up and an activity
- Handwriting - some letter formation sheets
- Links to PE and Foundation subjects.

Y3/4 pupils will be set 4 hours of work to complete at home. This will include:

- Handwriting - Self-directed Activity/ worksheet (30 mins)
- Spelling - Teacher led video and Activity (30 mins)

- Arithmetic - Teacher led video and Activity (1 Hour)
- English - Teacher led video and Activity - (1 Hour)
- Foundation/ PE (1 Hour)

Y5/6 pupils will be set 4 hours of work to complete at home. This will include:

- Handwriting - Self-directed Activity/ worksheet (30 mins)
- Spelling - Teacher led video and Activity (30 mins)
- Arithmetic - Teacher led video, Activity and set work on Mathematics (1 Hour)
- English - Teacher led video and Activity - (1 Hour)
- Foundation/ PE (1 Hour)

How will the school support my child if they cannot access the remote provision?

We are happy to provide paper copies to parents where necessary. These packs will be ready for collection every Tuesday and we will expect pupils to return the work they have completed to the school the following Tuesday. We will expect pupils to e-mail in their work each day. Parents have found that Seesaw will work on devices such as kindles, x-boxes and phones so pupils do not need expensive laptops.

We are trying to source additional devices that we can loan to pupils as needed.

How is home learning matched to the provision of pupils in school?

Children in school, and at home, will be receiving the same provision. Teachers will provide short videos, similar to those that they will teach live and the supporting resources will be the same as far as possible. In lessons such as PE the activities will differ.

How will the school check that my child is engaging with their work and how will I be informed if there are concerns?

As pupils return work to us via Seesaw we will keep a list of pupils who have responded. If we do not have a response we will call you and offer some support. Should we be concerned that we cannot engage with you or your child we will make a home visit to offer further support.

How will the school assess my child's work and progress?

One of the reasons we have chosen to use Seesaw is so that pupils can have instant feedback from us. Pupil's work will be acknowledged and often commented upon and

returned to the individual child on a daily basis. Staff may feedback to pupils through videos the next day enabling them to address any whole class points for development. During longer closures we will be reading work and providing comments between 9am and 3pm each school day. Any work sent in later than 3pm will receive feedback the following working day. In line with our usual practice in school we expect pupils to correct and edit their work.

How will the school work with parents to support SEN pupils working at home?

We know our pupils well and have already identified the pupils who have Special Educational Needs. We will contact you and discuss who we can adapt our provision to meet the needs of your child. We will support your child through providing different tasks that they can access.

What if my child is finding the work too easy?

In the first instance please refer back to any demonstrations or good examples that have been provided to ensure that your child is completing the work to the standard we would expect in school. We will provide some open ended tasks for pupils to work on that enable pupils to extend their thinking. For example, an open ended Maths problem.

How will the school support parents who may find it hard to engage their children?

For short term isolation periods we recommend that parents phone the school and discuss their concerns with the ELSA or the Classteacher.

During periods of longer closures, our ELSA will be available to speak to parents between 9 and 10 am each day. Members of the team will also phone families to check in on your child's well-being and to offer support and guidance. However, we are always happy for parents to call or e-mail and a member of the team will respond as soon as possible.

Will the school provide live lessons?

As mentioned above we will record some demonstrations and videos to support our remote learning. We will not deliver live lessons from the classroom. We want to support parents to make remote education as flexible as possible. We believe that during periods of longer closures often parents are juggling work and remote education sometimes for more than one child at the same time. Some siblings will be attending different schools and it may be hard for parents to juggle the timings of live lessons. We feel that live lessons may cause issues for siblings needing quiet spaces to engage and regarding the possible sharing of devices. Posting recorded lessons enables pupils to access learning at a convenient time.

What if my child would like to access more provision than you are providing?

Children can complete work beyond Seesaw tasks. Children love their playtimes in school so please support them in structuring their day to include breaks. They will still need lots of physical exercise so family walks and bike rides are great and support their well-being

as well. If you can continue to hear your child read, help them with times tables and spellings these are always great additions to their learning. Older pupils have log in details for Mathematics which they can continue to use.

How will the school keep children safe online?

All staff will continue to follow the schools safeguarding policies. All staff and pupils will be expected to continue to follow the schools ICT acceptable use policy which can be found on the school website. If the offer of live video lessons or activities are offered to pupils two members of staff will be present throughout the live video activity. All online learning will be set through the schools online learning platform (Seesaw). Any links to external videos or websites will have been checked by the class teacher before being posted to students. Communication between staff and pupils through the online learning platform will be focused on feedback of the child's work, any communications that fall outside of this will be followed up by a class teacher through a phone call home to parents.

Of course, the most important aspect of safety is to make sure you know what your children are doing online at all times. It is also important to have open dialogues about the sorts of things that do happen online so that your children know that if anything unusual takes place, you will be happy to talk to them.

With the increased number of hours spent online and in front of the screen during the day, we suggest pupils:

- look away from their screen every 20 minutes or so, look about 20 metres into the distance and blink 20 times quickly (20-20-20 technique!)
- ensure they take a break from devices during morning break (10:25-10.40) and lunchtime (12.00-1.00)
- develop good habits now about activities to do at the end of the day and how much time to spend in front of screens after school hours.

The following list of resources might help you with your monitoring of your children online: Internet matters <https://www.internetmatters.org/>

- Net-aware <https://www.net-aware.org.uk/> (support from the NSPCC for parents)
- Parent info <https://parentinfo.org/>
- Thinkuknow <https://www.thinkuknow.co.uk/> (advice from the National Crime Agency)
- UK Safer Internet Centre <https://www.saferinternet.org/advice-centre/parents-and-carers>

Can my child take a break?

It is important that pupils have breaks during the day at home just as we would in school. Families are allowed to exercise out of doors each day. One of the reasons why we are not providing live lessons is so families have flexibility to work when it is convenient.

How can I raise a concern or a complaint about the school's remote provision?

If you feel that our provision is not appropriate for your child or you have concerns you would like to raise then in the first instance please call the school office and speak to a member of the team.

Should your concerns escalate or remain unresolved then please follow the steps in our further complaints policy which can be found on our website in the policy section.

How will the school monitor and evaluate remote learning?

Remote learning is still new to us and we will ensure that we respond to feedback from all members of our community so that our provision can continue to evolve and develop. We will ask pupils and staff for feedback. The Headteacher is the senior leader who will be responsible for the quality of provision. Tasks and the quality/amount of provision will be monitored by SLT.

This policy was shared and agreed by staff and written in line with Government guidance.

January 2021.